Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**DR. P.G.A.S. SAMITI'S PANDIT PANCHAXARA GAVAIGALAVAR ARTS COLLEGE**
Name of the head of the Institution	**B G HIREMATH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08372221122**
Mobile no.	**9945256003**
Registered Email	**ppgartsgadag12@gmail.com**
Alternate Email	**ningojiva@gmail.com**
Address	**Shri. Veereshwar Punyashrama, Gadag.**
City/Town	**Gadag**
State/UT	**Karnataka**
Pincode	**582101**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**

Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof M I Jobali**
Phone no/Alternate Phone no.	**08372221122**
Mobile no.	**9482554235**
Registered Email	**ppgartsgadag12@gmail.com**
Alternate Email	**mijobali@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**htttps://www.test.com**

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.39**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC

01-Jul-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regional level seminar on Ancient History of Karnataka	**22-Aug-2017 1**	**80**

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No data entered!!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(1) Invited academicians to deliver special lectures based on syllabus. (2) Augmented Learning resources based on demand of students and faculty of different department.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Special lecture during Swami Vivekanand Birth Anniversary	**Special guest been invited to deliver lecture.**

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**01-Jun-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**11-Apr-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**

Date of Submission	02-Apr-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Partial MIS is been implemented in the college. Permanent employees salary is generated through HRMS of Collegiate Education, Government of Karnataka. Similarly, staff attendance is tracked through Biometrics. Further, Online submission of admitted students uploaded on university portal and also internal and external practical examination been uploaded on university portal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is designed and framed by the affiliating university. College is strictly adhered to the syllabus framed by the University. Before the commencement of the classes, Principal conducts meeting in coordination college IQAC and faculty members. Detailed calendar of events for the particular semester is prepared after taking into consideration of university calendar of events. Induction programmes are conducted for the fresher students. To deliver effective course curriculum, necessary teaching-learning facilities are made after getting suggestions by respective subject teachers. Based on the actual working for the semester, exhaustive plan is devised after taking departmental plan actions in addition to regular teaching so as to enrich curricular aspect completely. Necessary provisions are made by the college to enrich the curricular aspect. Sufficient learning resources are also made available at the central library. Some of the department do engage extra classes and conduct remedial classes for slow learners. The completion portion of syllabus is reviewed once in every month by the Principal to ensure the completion of syllabus within time frame. With the support of IQAC, for the conduct of special lectures, curricular and cocurricular events are planned very systematically and accordingly documented. In addition to the regular 02 programme i.e., Arts and Commerce, college is running subject related 2 certificate courses i.e. (1) Spoken English and (2) Fundamentals of Computer Application. Both these certificate courses are running at the college level. The duration of the course is 2 months. Further college is also putting its efforts to get the university certified courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Spoken English	Spoken English	01/08/2017	2	Language Efficiency and Basic	E-learning resources

	Computer Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
No data entered !!!	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
No data entered !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No data entered !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No data entered !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
No data entered !!!	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
During the last working day of each semester, feedback on curriculum, feedback on teachers, feedback on facilities, etc. are collected. These feedbacks are analysed using MS-Excel with statistical tools. Major suggestions pertaining to teaching-learning and enrichment of the course curriculum is implemented with utmost priority. Necessary financial support is made by the Principal by the approval of Governing Body. Feedback so collected are analysed, action taken report is published in college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BA	250	111	111

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	292		14		

<p style="text-align: center; color: red;">No data entered !!!</p>

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	9	2	1	0	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide below average and advanced students. Mentorship experience and relationship affect the amount of psychosocial support, career guidance, role modeling, and communication that occurs in the mentoring relationships in which the mentors engaged. In addition to the regular classes, some of the subject teachers adopted and implemented the concept of Mentorship to nurture the advanced learners and also students who are interested to know the specific subject thoroughly. Mentorship is adopted by some of the teachers like Geography, Education, Hindustani Music, Journalism and Sociology. Regular guidance and monitoring is made to those students who are under Mentorship. Regular guidance and monitoring is made to those students who are under Mentor Mentee system. The impact of this has resulted in gaining good sem end result.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
20	5	40%

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	0	1	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	semester	30/04/2018	13/06/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous internal Evaluations are, surprise test, inhouse seminars, etc. Students performance in curricular, cocurricular and extra curriculars are monitored through various measures. Regular monitoring help the institution to guide student community to become competent in curricular and extra curricular aspects. The absentee in theoretical classes who participate at special camp of NSS event, some of the core subject teachers engage extra classes for these students to enable to cope up the syllabus. As per the university specifications, college do conduct 2 internal tests. Low performer in these internal tests are guided and provided additional teaching and study materials. Similarly, for advanced learners, college encourage them to present inhouse seminar and also participate seminar, workshop at various levels. Ultimately, students of different caliber are keenly monitored continuously for their overall efficiency in curricular and extra curricular activities. Sports students of specific interest are provided coaching so as to equip themselves to compete at various competitions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. Two Internal examinations are conducted as per university syllabus pattern.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No data entered !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	101	70	66

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No data entered !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

State	National	International
No data entered !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No data entered !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No data entered !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No data entered !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No data entered !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No data entered !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No data entered !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No data entered !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No data entered !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	12	4	3
Presented papers	0	4	0	0
Resource persons	0	0	2	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health and Education Survey	NSS and college union	8	50
Voters Awareness Rally	SWEEP	8	50
Blood Donation Camp	Red Cross Unit	8	30
Health check up for women	Women Forum	2	45

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No data entered !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issues	Karnataka Gnana Vignana Samiti	Legal Awareness Programme	8	50
Aids Awareness	Primary Health Centre, Gadag	Aids Awareness Programme with Rally	8	50
Swachcha Bharat	Local Municipality, Gadag.	Special lecture and Rally	8	60
Rally	SWEEP	Voters Awareness Programme	8	50
Anti Drugs Programme	D.G.M. Ayurvedic Medical College, Gadag	Health causes of addition of drugs	8	50
social evel	Mahila Vedike,	Social	8	50

programme	Gadag	Awareness Programme		
Blood Donation	Bhavasar Vision India, Gadag	Blood group Testing and donation camp	8	75

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No data entered !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No data entered !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
K.H. Patil District Stadium	30/06/2017	Sports Activities	120

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No data entered !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-lib	Fully	6.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2849	195686	60	2500	2909	198186

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No data entered !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	25	1	1			2	2	100	
Added									
Total	25	1	1	0	0	2	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No data entered !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No data entered !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No data entered !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No data entered !!!			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	02/10/2017	30	college

Yoga	03/07/2017	40	External Expert
Bridge course	04/09/2017	10	College
Skill Development Programme	05/03/2018	60	External Expert

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No data entered !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No data entered !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No data entered !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	25	Arts		KUD	MA, B.Ed. and M.M.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
No data entered !!!		

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi, Kho Kho, Volleyball, Teniquite, Volleyball	University	20

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Champion	National	4		110	P.S. Belery
2018	All India Champion	National			22	Jayashri Gudagunti
2018	All India Champion	National		8	18	Kavita Sutar
2018		National			18	Kavita Sutar
2018		National			21	Basavarajj Palled
2018		National			25	Y.B. Hugar
2018		National			21	Basavaraj Palled
2018		National			25	Hugar
2018		National			56	Basavaraj Sutar
2018		National			58	S.S. Shankar

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<div align="center" style="color:red">No data entered !!!</div>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">100</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center" style="color:red">No data entered !!!</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">Twice in a year</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of Decentralization are - The institutional policies have been reflected and enhanced in the Vision and Mission which provides scientific approaches towards effective teaching. The qualitative policies are The institutional policies have been reflected and enhanced in the Vision and Mission which provides scientific approaches towards effective teaching. The qualitative policies are

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	**To conduct special lecture, financial necessities are met by the Management and Institution.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	**Admission list uploaded on university portal and other administrative work as per the government department specifications.**
Student Admission and Support	**Student admissions are uploaded to university portal.**
Examination	**Both internal marks and external for practical examination uploaded at university portal.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	**B.M. Ganiger**	**Contributions of Jainism**		**300**
2017	**F.B. Angadi**	**Discovery of the Secret Code of Success**		**350**
2017	**V.A. Ningoji**	**Discovery of the Secret Code of Success**		**350**
2017	**G.S. YatnattiDiscovery of the Secret Code of Success**	**Discovery of the Secret Code of Success**		**350**
2017	**B.K. Pujar**	**Discovery of the Secret Code of Success**		**350**
2017	**M.I. jobali**	**Discovery of the Secret Code of Success**		**350**
2017	**R.S. Danaraddi**	**Discovery of the Secret Code of Success**		**350**

Year				
2017	M.N. Hombali	Discovery of the Secret Code of Success		350
2017	V.A. Ningoji	Research and its Application for improving the quality of education in college		500
2017	V.A. Ningoji	Research and its Application for improving the quality of education in college		500
2017	B.K. Pujar	National Education Policy 2016		500
2018	B.K. Pujar	Parliamentary Education and Awareness Programme Functioning of Participation		400
2018	M.I. Jobali	Relevance of Basaveshwara Ideology in enhancing human values		400
2018	M.I. Jobali	Sociology and Current Affairs		300
2018	M.I. Jobali	Emerging Trends of Research in HIgher Education		500
2018	M.I. Jobali	Research and its application for improving the quality of education in college		300
2018				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No data entered !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Challenges of Survival of Social Science and Strategies	3	20/02/2018	12/03/2018	15

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14		11	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facilities from Management cooperative Society	Loan facilities from Management cooperative Society	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts audit by competent chartered accountant

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No data entered !!!		

6.4.3 – Total corpus fund generated

No data entered !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative			No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No data entered !!!

6.5.3 – Development programmes for support staff (at least three)

No data entered !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposal for establishment of commerce course i.e., B.Com. Established optional subject i.e., english for B.A. course.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No data entered !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	07/12/2017	07/12/2018	55	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has LED bulbs. College has Generator for supply of power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	14

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	08/02/2018	1	Literacy Awareness programme		60
2018	1	1	06/03/2018	1	Swachcha Bharat Abhiyana		65

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No data entered !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

The need of education for every girl child	18/08/2017	18/08/2017	75
Leadership of Mahatma Gandhiji	13/02/2018	13/02/2018	80
Non-Violence and Peace	16/02/2018	16/02/2018	55

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rainwater Harvesting
Prohibition of Usage of Plastic
Best out of Waste
Greenery

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Enclosed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

Establishment of B.Com course Introduction of Optional English for BA course Strengthen Alumni Association Conduct career oriented programmes. Invite experts, academicians to deliver special lectures.