



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DR. P.G.A.S. SAMITI'S PANDIT PANCHAXARA GAVAIGALAVAR ARTS COLLEGE
Name of the head of the Institution	B G HIREMATH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08372221122
Mobile no.	9945256003
Registered Email	ppgartsgadag12@gmail.com
Alternate Email	ningojiva@gmail.com
Address	Shri. Veereshwar Punyashrama, Gadag.
City/Town	Gadag
State/UT	Karnataka
Pincode	582101

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Prof M I Jobali																						
Phone no/Alternate Phone no.			08372221122																						
Mobile no.			9482554235																						
Registered Email			ppgartsgadag12@gmail.com																						
Alternate Email			mijobali@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.ppgartscollege.edu.in/wp-content/uploads/2021/02/AQAR-2015-16-FINAL.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.ppgartscollege.edu.in/wp-content/uploads/2021/02/Year-calender-2016-17-1-merged.pdf																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.39</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> <tr> <td>1</td> <td>B</td> <td>2.31</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.39	2016	25-May-2016	24-May-2021	1	B	2.31	2005	28-Feb-2005	27-Feb-2010
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
2	B	2.39	2016	25-May-2016	24-May-2021																				
1	B	2.31	2005	28-Feb-2005	27-Feb-2010																				
6. Date of Establishment of IQAC			01-Jul-2009																						
7. Internal Quality Assurance System																									
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Empowerment Programme	22-Nov-2016 1	14
Discourse on Values of Dr. B.R. Ambedkar	14-Apr-2016 1	40
Competition on Patriotism Song	26-Aug-2016 1	30
One day lecture on Janapada Protection Folk Lore	01-Aug-2016 1	80
One day special lecture on Unification	21-Nov-2016 1	90
Voting Awareness Programme	25-Jan-2017 1	120
Life history of Pt. Panchaxari Gavaigalavaru	02-Feb-2017 1	75
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2016 0	0
NIL	NIL	NIL	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(1) Organized institutional level special lecture programme (2) Organized workshop for first year B.A. students on Skill Development (3) Conducted Debate Competition.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
One day workshop for Freshers	Conducted a day programme where Shri. B.C. Hidkimath, Manager, Shri Veereshwara Punyashrama, Gadag. More than students attended.
Conduct of Annual Sports Meet	Held as per the prescribed time table
Special programme under Ladies and Kannada Association	Organized series lectures on different dates. Experts been invited to deliver a topic.
Remedial classes for slow learners	Some of the subject teachers conducted accordingly.
Voters Awareness Programme	Invited Department concerned from the government to enlighten students about the prominace of voting
National Youth Day	Conducted effectively.
Debate competitions	On the occasion of Pt.Panchaxari Gavai Jayanti Debate competition being held in the month of February
World Historical Heritage	seven days programme conducted
Poet Day	On the occasion of Pt.Dr.Puttaraj Gawaigalavar birth anniversary conducted. More than thirty participated taken role in this activities
Enhancement of learning resources	Recommended to procure study materials based on feedback and implemented accordingly
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	30-Apr-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	02-Dec-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Partial MIS is implemented. Permanent Employees salary is generated through HRMS introduced by the Department of Collegiate Education, Government of Karnataka. Further, Students Admission, uploading final internal and external marks to university portal etc., part of MIS implementation in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is designed by BoS, Karnatak University. College is adhered to the syllabus framed by the University from time to time. Prior to the commencement of semester as per university calendar of events, Principal conducts meeting with faculty members to allocate subjects, preparation of time table, college calendar of events. Similarly every subject teacher instructed to prepare teaching plan, seeks plan of actions for the current academic session to enrich curricular aspect effectively. Necessary provisions are made by the college to enrich the course curriculum. Some of the department do engage extra classes and conduct remedial classes for slow learners. The completion portion of syllabus is reviewed once in every month by the Principal to ensure the completion of syllabus within time frame. For the effective delivery of the course curriculum for the stipulated period of time, Principal provide the autonomy to the faculty members for the conduct of extra classes and remedial classes. Principal gets the feedback from students with regard to the course curriculum and any other suggestions with regard to conduct of special lectures, field trips, augmentation of learning resources, etc. This process has enabled the institution to earmark necessary financial provisions for the conduct of effective delivery of course curriculum. As and when any department wishes to conduct special lecture, organization of seminar, etc., proper correspondence is made to invite academicians well in time to deliver special lectures based on course curriculum. Principal instruct faculty members to prepare and submit Teaching Plan at the beginning of the semester. Teaching Plan consists of total number of working days and allocation of teaching, etc. At the beginning of every month, Principal gets Daily Diary and students

registers from every faculty members so as to evaluate the portion of syllabus covered for the month and also students attendance for the month.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English and Fundamentals of Computer Application	Spoken English and Fundamentals of Computer Application	01/08/2016	2	Language Efficiency and Basic Computer Skill	E-learning resources and Basic computer skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Arts	01/07/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	nil	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Computer Skills	04/07/2016	30
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	16
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The feedback on course curriculum started collecting from the academic year 2016-17 through well drafted questionnaire comprising of course curriculum. At the end of semester, IQAC collects feedback on course curriculum. Feedback so collected is analysed and necessary measures initiated by the college to implement any suggestions which are found to be essential to supplement the course curriculum. College has conducted Spoken English sessions as per the suggestions made by good number of students. Similarly, field trips, study tours conducted to enrich the course curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	105	101
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	323	Nil	12	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	4	2	Nil	Nil	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has initiated mentoring mechanism during this academic year. Every teacher is allocated mentee list. With the support of IQAC, Principal alongwith concerned subject teacher prepare the list of mentee. The main concept of mentorship involved in identifying the students who are lagging behind academic efficiency and also promoting competent students to enhance the learning levels and guiding them by providing extra tutorials, study materials, providing model answer sheets, solution of question papers, etc., so as to get good score at the semester end examination and preparing them to competent to continue higher education, self employed and placed at various levels. Accordingly, cumulative record of the student is maintained to keep the track of the progression in every sem end examination result. Principal allocate the Mentor:Mentee list soon after the commencement of the induction programme. Separate time table is prepared to deliver special classes for mentee. They are also provided sufficient learning resources. The outgoing mentee record is maintained to find out the progression to higher education, self employment and placement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
323	12	26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	Nill	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. R.S. Danaraddi	Assistant Professor	Best Teacher Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	semester	31/05/2017	04/07/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College conducts 2 internal tests as per the prescribed syllabus. In addition to this, unit test is regularly conducted by every department after completion of every chapter. Students active participation in various cocurricular and extra curricular activities are taken into consideration. Students who remain absent to the regular classes due to participation of NSS special camps, absent to the classes due to ill-health, etc., for such students, college conducts extra classes so as to cope up the course curriculum. Similarly, Result analysis is carried out soon after the semester end result to guage the overall performance of the students and also to identify the subject wise achievements by every students. Students who failed in various subjects, if the number of students are more than 5, in such cases, special classes, solution of previous question papers, etc., are conducted. This has resulted in getting clearance of failed subject in the subsequent semester end examination. Further, teachers guide students to apply revaluation only in the case of students are competent and deviation found in the semester end result. Prior to application of revaluation, students are instructed to seek the guidance from respective subject teachers so that teacher will able to guide them the whether to apply for revaluation or not.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the guidelines of university, college conduct 2 internal examinations

and some of the teachers do give assignment to students to enrich the course.

College has Time Table Committee and also Examination Committee. Committee prepares Internal Test Schedule well in time and communicate students well in time. Committee gets the question papers from respective teachers and organizes internal test. Committee also instructs the teaching faculty to evaluate the answer sheets within a week and prepare tabulation of marks sheet. Teachers are also instructed to show the answer sheets to the students so as they can be able to know their performance in internal tests. Students who are weak in learning are guided by providing model answer sheets. Scheduled internal tests are postponed only in the case of unavoidable circumstances like strike, etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ppgartscollege.edu.in/wp-content/uploads/2021/02/scan0001.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	Arts	96	80	83.33
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ppgartscollege.edu.in/wp-content/uploads/2021/02/2.7.1-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/12/2017	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	02/12/2017
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0
International	NIL	Nill	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Kannada	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2016	0	000	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2016	Nill	Nill	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	6	1

Presented papers	Nil	4	4	Nil
Resource persons	Nil	Nil	Nil	4
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Test and Donation Programme	Rotary Club, Gadag	5	150
Swachchata Abhiyana Programme	Panchaxari Youth Club, Gadag	6	70
International Yoga Day	Veereshwara Punyashram Matha, Gadag	8	60
Voters Awareness Programme	Systematic Voters Education and Electoral Participation (SVEEP)	2	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachcha Bharat Abhiyana	NSS	Cleanliness of College Campus	11	55
AIDS Awareness Programme	Red Cross Wing	AIDS Awareness Programme	10	40
Blood Donation	NSS	Blood Donation	11	40
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Basic Computer Skills	Training students on Basic Computer Skills	PPG B.Ed. College, Gadag.	15/06/2016	14/08/2016	30
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
District Stadium Admin	01/12/2017	Sports	100
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
---------------------------	--	---------	--------------------

e-lib	Partially	6.2	2013
-------	-----------	-----	------

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2849	195686	20	1800	2869	197486
Reference Books	3387	3389089	60	13200	3447	3402289
Journals	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	7500	Nill	Nill	1	7500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	01/12/2017
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	1	0	0	1	1	1	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	0	0	1	1	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
320000	317416	220519	96897

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Management do take care of infrastructural augmentation. Based on the IQAC recommendations, Principal submitted the infrastructural requirements and financial necessities to the Management. The Governing Body of the Management after thorough verification approve and sanction the financial support to augment the infrastructural facilities. Maintenance and utilization of laboratories are as follows:- For the maintenance of Computers and UPS, college hires technical experts for regular upkeep. Technician is instructed to provide necessary indent for the purpose procurement of any peripherals. Principal in consonance with IQAC make the resolution in the event of purchase of any peripherals. Policies and procedures of Library:- College has a functional Library Committee. The Committee is entrusted to conduct meeting atleast twice in a semester. Committee seeks suggestions and recommendations for the procurement of any learning resources based on the course curriculum. Some of the initiatives are 1. The requirement and list of books is taken from the concerned faculty. 2. The finalized list of required books is duly approved and signed by the Principal, Chairman, Library Committee. 3. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the Library Committee. 4. The maintenance of the reading room is done regularly by library staff. 5. Stock verification of library books is done every year by stock verification committee. College has active Sports Committee. Necessary financial resources are earmarked for the conduct of various sports activities within the campus and also to encourage sports students to participate competitions at various levels. Similarly, college arranges coach for specific sporting events. To encourage and promote sports person, college provides financial assistance. To maintain cleanliness of the classrooms casual staff is allocated. The policy is to keep every classroom hygienic and ensure congenial learning atmosphere. Administrative staff monitors every class rooms for the proper functioning of lights, fans, LCDs, electronics lecterns and sees that lights are turn off after the college hours. In addition to this, college has placed notices at the prominent places of the college to create awareness about proper usage of electricity and water. Policies and procedures of maintain and utilizing other facilities:- 1. College campus maintenance is monitored through regular inspection by Administrative staff. 2. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 3. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 4. Regular maintenance of the water cooler and water purifier is done.

<http://www.ppgartscollege.edu.in/wp-content/uploads/2021/02/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	nil	Nill	0
b)International	nil	Nill	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course	04/07/2016	20	Subject Expert from Hindi, Economics and Music Department
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career Guidance	12	12	12	12
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	8	Arts	History, Economics, Kannada	PG Department, KUD	M.A., B.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling	National	4
Youth Festival	University	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	nil	National	Nill	Nill	00	nil
2016	nil	Internat ional	Nill	Nill	00	nil
2017	nil	National	Nill	Nill	00	nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has the Student Council. The meritorious students are selected as the representatives of the various bodies. Students representation involved in most of the Committees and Cells. College IQAC convenes the staff meeting during the 2nd week of the commencement of academic period, to discuss and formulate the procedures for the selection of students representative in various committees and cells which are functional in the college. Students are selected on the basis of their performance / achievements in previous academic period in sports, cultural activities. The Committee includes Convener for Cultural, Sports, Debate, Library, Red Cross, Kannada Sangha, Planning Forum, Women's Forum, Debate Forum, News Desk Forum, Students Welfare, etc. Every committee is headed by faculty members who guide students about their duties and responsibilities of respective committees and cells. After the formation of the Committees and Cells, the detailed list of committee and cells is displayed on the college notice board soon after the inaugural function of the Cultural, Sports, activities. The members of the committee do take active participation in the concerned programmes and the meetings held in the college and put their views representing the students. The representatives act like a bridge between the students and the teachers. Students representatives are invited during the respective committee meeting and gets their suggestions for various activities. Similarly, Class Representative is selected based on highest percentage score in the previous examination. General Secretary is selected based on the higher percentage of score at 4th semester. Ultimately college has given ample scope and opportunities for students representation. This has impacted the institution to conduct curricular, cocurricular and extra curricular activities with more effective manner.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meets twice in a year. Committee actively implement the resolution passed during the meeting as and when held. Alumni Association supports the institutions and encourage students on various capacities. Delivered special lectures based on the course content.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal motivates every teachers to render their services with commitment and holistic approach, as the college is running under the Management of Matha with the vision to educate the downtrodden and under privileged and diversified students community. Proper planning is made in consonance with IQAC and also wherever financial and any other support required college seek support from the Management. The college delegates authority and provides operational autonomy to the department, the head and faculty are empowered to take all necessary measures to develop the departments in consultation with the Principal. Every activity of the institution like teaching, research, administration, co-curricular activity follows a well-defined system and every faculty member responsibly uses the powers delegated. For the current year, the activities relating to cocurricular and extra curricular activities, every staff are involved for the smooth functioning of various activities to be carried out in the college. Similarly, for the current year, during the sports event of the college, every staff of the college are involve in various event as convener, etc. Similarly, based on the staff and IQAC recommendations, college has organized a one day special programme, i.e., Upgradation of teaching using ICT and virtual mode of teaching. Further, One day programme is organized for the students with regard to competitive examinations, etc. College has given necessary autonomy to the staff for the purpose of teaching learning processes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College has Admission Committee. The Committee counsel students while selecting subject combination. Even in the midst of various challenges and diversion of students focus towards employability course, college has been putting its utmost effort to sustain the actual intake of the college.
Industry Interaction / Collaboration	College has linkage with sister concerned B.Ed. College to get the

	resource person for conduct of Basic Computer Skills.
Human Resource Management	Our esteemed Management provides necessary financial provisions and supports to the institution for the adhoc arrangement of temporary staff for newly introduced subject by the university and also by virtue of access of workload.
Library, ICT and Physical Infrastructure / Instrumentation	The Library has good number of learning resources including journals,magazines, news papers, etc. Library is partially automated. The institution has adequate Physical infrastructural facilities. Based on the feedback and suggestions from IQAC, Library Committee, students, college augment the learning resources from time to time.
Research and Development	Teachers are encouraged to participate at academic seminars, conferences, workshops, etc. OOD facility is extended to teachers who actively take part in various academic activities outside the campus. Some of the teachers actively involved in publishing research articles and some of them have contributed the chapters in Text Book based on the syllabus.
Examination and Evaluation	College has Examination Committee. Based on the calendar of event, the committee prepares time line for the implementation of internal examinations. Soon after the internal examination, every faculty members are advised to show the answer sheets to the students so as to know their actual performance. In addition to the prescribed 2 internal examination, to prepare students for semester end examination, examination committee conducts Preparatory Examination.
Teaching and Learning	College has planned conduct programme on ICT for effective teaching processes in addition to conventional mode of teaching. Presently, to enrich the course curriculum, teachers are involved with Bridge course, Study tours, micro projects, etc.
Curriculum Development	Student feed backs on curriculum are taken, and analysed by the senior professors headed by the principal. Relevant and the significant suggestions are conveyed further to the BOS, KUD.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	As per Karnatak University guidelines

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	IT for effective teaching	Office Automation	14/09/2016	17/09/2016	14	11
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology and Statistical Analysis	1	28/06/2016	19/07/2016	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	14	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(a) Loan Facilities (b) Hand loan from the Management (c) Free Medical Health check up (d) Seed money for	(a) Loan Facilities (b) Hand loan from the Management (c) Free Medical Health check up	nil

surveys (e) Scope for Higher Education i.e., Ph.D.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management has appointed competent auditor for transparency of financial transaction. Similarly at the end of every financial year, external auditor i.e., chartered accountant do make audit and certified the records of financial transactions and also some of the variations are informed in the report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Joint Director, Collegiate Education, Government of Karnataka	Yes	Principal, IQAC and Management
Administrative	No	Joint Director, Collegiate Education, Government of Karnataka	Yes	Principal, IQAC, Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(a) Parent - Teacher Association actively participate in meeting (b) Shortage of Attendance is communicated to parents during meeting. (c) Suggestions given by parents are taken into consideration and implemented accordingly for the overall benefit of students community.

6.5.3 – Development programmes for support staff (at least three)

(a) ICT training provided to non teaching staff. (b) Administrative staff been deputed to training. (c) Given scope for deputation of professional training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Survey on literacy at a village called Asundi which is 07 kms distance from head quarter of Gadag. (2) Conducted a workshop on Skill Development Programme (3) Conducted various activities through different cells and especially gender issues related activities. (4) One day special programme on Janapada Protection

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Skill Development Programme	09/07/2016	09/07/2016	09/07/2016	75
2016	Special programme on Janapada Protection - Folk Lore	09/07/2016	19/09/2016	19/09/2016	45
2016	One Day Special Programme on Kannada Abhimana	09/07/2016	29/12/2016	29/12/2016	53
2016	One day special programme on Literature of Poet Bendre	09/07/2016	07/11/2016	07/11/2016	45
2016	One day programme on Exhibition of Historical Monuments Painting	09/07/2016	15/03/2017	15/03/2017	40

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day special lecture on Women and Health Awareness	08/03/2017	08/03/2017	70	62

Legal awareness programme for women	18/12/2017	18/12/2017	64	40
-------------------------------------	------------	------------	----	----

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
3KV

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	13
Scribes for examination	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	01/06/2016	00	nil	nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Students	15/06/2016	College has detailed code of conduct for students. At the beginning of the semester, IQAC and Principal enlighten students about the code of conduct. The same information is displayed at the prominent place of the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Special lecture on the occasion of International Womens day - Women should get equal opportunities	09/03/2017	09/03/2017	40
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Prohibition of usage of Plastic Rain water harvesting Best out of Waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE NO.1: MENTOR SYSTEM FOR PHYSICALLY HANDICAPPED AND BLIND STUDENTS

Goal: The very pioneer of the institution, being a blind throughout, heavily burdened to extend all possible help and facilities to uplift downtrodden, underprivileged, Physically Handicapped and Blind students. They should be lifted to become self reliant in all aspects. **The Context:** The motto of the college is "NOT TO BE SELF, BUT TO BE HELP" is brought to practice with this program. The pioneer of the institution Dr. Puttaraja Panchaxara Gavaigalavaru was a blind and great spiritual leader, sacrificed entire life span to appease God in carrying out God's mission to help downtrodden, underprivileged, Physically Handicapped, Blind students. Gadag is academically, economically not developed and improved city. Various villages surrounded with Gadag and neighbouring places found many physically handicapped, blind, under privileged. The pioneer of the institution felt the dire need of addressing the needs of these categories of communities. This has motivated and inspired to establish an institution so that children belonging to the above said categories can get minimum qualifications and skills, thereby such students can survive and support family throughout with the help of nurtured skills, training. Initially started with music classes and later started establishing educational institutions at various levels. **The Practice:** Institution has ashrama, wherein aforesaid students can feel comfortable to stay throughout their career right from childhood to adult stage. Ashram devotees collect the database from the city, villages, neighbouring surroundings, various places, etc., so that students can be connected with this ashrama and become part of ashrama. Most of the students got benefitted and got highest possible qualifications. The impact of which, most of our students are established at various levels. Most important point here is that Management takes no charges from students belonging to the above categories and provided them education, shelter, food and all other facilities so that they can become main pillars of our country and living examples of successful individuals. Northern part of Karnataka, ours is the only management which has recorded maximum number of blind students. Even the present President of our Management is the alumni of our institution and purely His Excellency our Hon'ble President is blind. Identifying the skills and hidden talents among blind students, they can be given training accordingly and skills on musical instruments, singing talents have been nurtured so that they can become self reliant. **Evidence of Success:** • Most students have become self reliant. • Many students have got settled in Government / Semi - Government / NGOs. • Every year strength of blind students is sustaining and improving regularly. • One of our alumni who is blind is our Management President. **Problems Encountered and Resources Required:** Initially it has become very much challenging for the pioneers. Whatever contributions getting through Tulabhara - (which is done for the greatest devotees), that amount is spent for these children. Finance was the main constraint to carry out social concern. But the very commitment and dedications of great Pandit Panchaxara Gavaigalavaru, this mission has become greatly successful and now Government of Karnataka considered most of our education institutions in grant-in-aid code so that institution and management can continue its mission work. **BEST PRACTICE NO.2 : COMPUTER SKILLS FOR STUDENTS** **Goal:** To equip students on Information Technology skills so that students can able to work with computer comfortably and can able to get advanced information for competitiveness, entrepreneurship and higher education, etc. **The Context:** Present situation of information is concerned, the job market, entrepreneurial setup Industries, Governments, etc., are very much dependent on Information Technology. In view of this, institution felt it essential to help students to get computer skills. B.A.-IV semester students

study Computer Application as compulsory subject introduced by University with only theory. Just to get practical exposure alongwith theoretical concepts, and in every competitive examinations conducted by Government of Karnataka and any other organizations, questions on computer skills are going to be asked in almost all competitive examinations. This has motivated Institution to facilitate students with well equipped computer lab. Along with B.A.-IV semester students, students who opted Computer Science and remaining students could able to get minimum knowledge on computer skills. Basic Computer skills has enabled to nurture students to get acquainted with minimum computer skills so that students would get benefitted with this essential knowledge. The Practice: To help students with computer knowledge, a separate qualified, experienced and committed teacher have been appointed. Students of B.A.-IV semester, even though they have a subject theory based but without practical. After the completion of regular college classes, a separate batch-wise time-table is organized for the students so that, they can attend computer lab for the practices. Classes with demonstrations are conducted regularly. Work assignments are given to students to practice the same in computer laboratory. Library has sufficient books on computer skills. With minimum fee structure, students who want to get advanced skills, they can be asked to enroll for the course. The course is running based on the minimum strength of enrollment. Most of the students who opted for Mass Communications and Journalism and some of the students have opted this course. Students are enlightened and exposed to utilize Internet connectivity so that students can be download academic information and upload personal information for the job sites. Evidence of Success: The very course and infrastructural facility has encouraged students to utilize the available resources optimally. Students of Journalism, 2nd and final year students have taken maximum benefits with these provisions. Students of Journalism, B.A.- IV semester, and rest all students have utilized optimally. This has help most of the students in getting appropriate information and enabled them to get connected to anyone. Problems Encountered and Resources Required: Finance is the main constraint. Our students are most of them are from village background and economically below line of average. Institution has taken up the responsibility in establishing computer laboratory, providing internet connectivity, placing order for computer related magazines, proper guidance while practicing, payment to the guest faculty, etc., became challenging for the institution to sustain the purpose of this course.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ppgartscollege.edu.in/wp-content/uploads/2021/02/7.2.1-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

His holiness Late Shri Ganayogi Pandit PANCHAXARAI GAVAI is known in the state of Karnatak and as well to the whole of India through his contributions in the field of music, art, religion and philosophy. He was blessed by his Holiness Late Sri. Guru Kumar Maha Shivayogi of Hanagal. His contribution for the richness of the Indian culture is phenomenal. Though he was blind, but he had strong inner eye with which he developed vision that achieved miraculous performance during his life time and afterwards. His contritition in the field of music is worth mentioning and had unique achievement in Karnatak and Hindustani music a rare specially in deed. The flavour of his music has spread far and wide in the country. His Holiness Late Shri. Ganayogi Pandit PANCHAXARA GAVAI went around the villages and collected the donations to run a school of music for blind students to give them a new vision through which they could lead

a respectable life and fine emancipation. Starting of such a project was first of its kind and stands tall as an achievement in the cultural history of mankind. After the demise of PANCHAXARA GAVAI his abled student with command on three languages. His Holiness Dr. Shri Pandit Puttaraj Gavai succeeded the Sri. Veeereshwar Punyasharm. He was guiding force for various institutions. At Nintyone he was active and concerned about the welfare of the blind and the disabled in the community apart from establishing institutions for common public especially the down trodden and poor. He had never been deterred by blindness. He translated Basava Purana in Hindi. Translated Shri Tontada Siddalingavijay Puran in Sanskrit. He excelled in poetic abilities by composing Shri Kumar Vilas Kavyam and Shri. Matkumar Geet. In recognition to his contribution the Government of Karnatak Presented him State award " Sangeet Vidwan". For creating a ust society it si needless to mention about the fare practices in our routine life. It is being ably done through Puranas and Kirtanas which are nothing but interpretations of our epics in such a way that even an illiterate man follow the values of life to move up in the ladder of self realization. In many ways Veereshwar Punyashrama can be compared to Mint which incessantly has been providing these social workers in the society. Blindness for those who have studied here has never been any limitation. Appreciating this yeomen service of this Veereshwar Punyasharama the Rotary International has contributed substantially. Dr. Pandit Puttaraj Gavai contribution is exemplary in nature. Education has been accorded top priority in the Ashram activities especially keeping in view of the massive disadvantaged population in the rural areas. In 1989 Dr. Puttaraj Gavai formed an Education Society for the Blinds known as P.G.A.S Samiti. Through the samiti in memory of PANCHAXARA Gavai the College for Arts and Music was established in the year 1991-92. These Institutions are formed on the strong edifice of spirituality and secular values. This massive work demands co-operation of every one in the society. Some of the

Provide the weblink of the institution

<http://www.ppgartscollege.edu.in/wp-content/uploads/2021/02/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

To organize regional level seminar To strengthen IQAC of the college To conduct orientation on documentations and preparations for AQAR To Invite academicians to deliver special lectures To enhance and seek the support from Alumni Association on various aspects. To apply for B.Com. UG programme