YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution PANDIT PANCHAXARA GAVAIGALAVAR ARTS COLLEGE, GADAG.

- Name of the Head of the institution Dr. G.S. YATNATTI

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08372221122

- Mobile No: 9448482204

- Registered e-mail ppgartsgadag12@gmail.com

- Alternate e-mail

- Address Shri. Veereshwar Punyashram

- City/Town GADAG

- State/UT KARNATAKA

- Pin Code 582101

2.Institutional status

- Affiliated / Constitution Colleges Affiliated to Karnatak University, Dharwad.

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Karnatak University**

- Name of the IQAC Coordinator   **Shri.M.I. Jobali**

- Phone No.   **9482554235**

- Alternate phone No.

- Mobile   **9449356443**

- IQAC e-mail address   **ningojiva@gmail.com**

- Alternate e-mail address

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.ppgartscollege.edu.in/wp-content/uploads/2023/09/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.ppgartscollege.edu.in/wp-content/uploads/2023/09/Calender-of-events-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.75**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.39**	**2016**	**25/05/2016**	**24/05/2021**

6.Date of Establishment of IQAC   **01/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil.	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **No**

- Upload latest notification of formation of   No File Uploaded

IQAC

9.No. of IQAC meetings held during the year

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Successfully completed 2 certificate courses i.e., Spoken English and Fundamentals of Computer Skills 2) Collected feedback on course curriculum and based on the recommendations, college has procured sufficient learning resources as per NEP pattern of course curriculum. 3) Invited academicians to orient the staff and students about the newly introduced pattern of course curriculum of NEP. 4) Sought the financial resources from the Management for the ongoing construction of central library. 5) Deputed faculty members to participate in orientation on NEP course curriculum organized by University.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Prepare Calendar of Event	After getting exhaustive plans of every department, prepared Calendar of Event and made it available on Institutional Website.
To orient staff and students about NEP pattern of course curriculum	Invited academicians and professionals to deliver special lecture on newly introduced NEP pattern of course curriculum.
To enhance the learning resources at Central Library	During the year, procured more than 200 text books based on NEP pattern of course curriculum.
To depute staff for professional development programmes	Almost all the staff of the college participated in orientation / seminar on NEP pattern of course curriculum organized by respective Department, Karnatak University

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	PANDIT PANCHAXARA GAVAIGALAVAR ARTS COLLEGE, GADAG.
• Name of the Head of the institution	Dr. G.S. YATNATTI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08372221122
• Mobile No:	9448482204
• Registered e-mail	ppgartsgadag12@gmail.com
• Alternate e-mail	
• Address	Shri. Veereshwar Punyashram
• City/Town	GADAG
• State/UT	KARNATAKA
• Pin Code	582101
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• Type of Institution	Co-education
• Location	Semi-Urban
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• Name of the Affiliating University	Karnatak University
• Name of the IQAC Coordinator	Shri.M.I. Jobali

• Phone No.	**9482554235**
• Alternate phone No.	
• Mobile	**9449356443**
• IQAC e-mail address	**ningojiva@gmail.com**
• Alternate e-mail address	

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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ppgartscollege.edu.in/wp-content/uploads/2023/09/Calender-of-events-2021-22.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil.	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**
• Upload latest notification of formation of IQAC	No File Uploaded
9.No. of IQAC meetings held during the year	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2022

15.Multidisciplinary / interdisciplinary

The implementation of NEP introduced during the academic year incorporates multi disciplinary and holistic approach to embed skills among the

learners and the teachers. The faculty members, students and parents are enlightened about the implementation of NEP. The departments of the college have prepared themselves for the introduction of open elective courses to be offered as a part of inter disciplinary approach of NEP.

Students are given orientation in the beginning of each semester regarding the open elective courses to be selected along with their curriculum across the streams. It is observed that, the students and teachers have accepted the multi disciplinary/ inter disciplinary approach of NEP through open elective courses. It is proposed to develop Graduate Attributes at appropriate level which will act as common denominator for curriculum across universities. The programmes designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary terms. Karnatak University has designed the implementation of the multidisciplinary and holistic education in all the under-graduate programmes and the consequential postgraduate programmes, with multiple entry and exit options with multiple certificate/diploma/degrees in the Faculties of Arts, Science, Commerce and Management to replace the present undergraduate degree programmes.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) contains the information of the credits earned by individual students throughout their academic journey under

NEP pattern of course curriculum. It enables the students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly. It can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth. NEP has facilitated the learners to have wide range of learning opportunities across the world without having any impact on their studies due to the differences in circumstances; and thereby ensures the new learning horizons. The institution has given inputs about the Academic Bank of Credits and its usage to the students and parents during the orientation programme and later during the interface meetings with parents.

17. Skill development:

The institution is affiliated to Karnatak University and hence the curriculum of the University is followed. NEP introduced during the year has introduced skill enhancement courses (SEC) as compulsory courses to all students. Under skill based courses, Digital fluency, Environmental studies, Artificial Intelligence, cyber security and internship are introduced for first three years of study. Health & Wellness, Yoga, sports, NSS. Besides these skill

enhancement courses, the colleges are encouraged to introduce various other skill development courses. Besides these skill development courses, the students are given training programmes in this regard.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian Languages, arts and culture is seen very important and it could be effectively imparted through integrating Indian languages, arts and culture into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children. The college has a rich linguistic, cultural and artistic heritage. The college offers Hindi or Kannada language as second language as the part of curriculum. Along with curricular activities, college has given an equal importance to extracurricular activities like Debate, Music, Drawing, Photography, cultural activities etc. conducted by several Societies, clubs and Units of students with the guidance of teachers. Teaching in the college is multi lingual in nature despite being officially declared Kannada and English as medium of instruction

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course

credits. As the College is affiliated to Karnatak University, broad specified Programme outcomes and Course outcomes are discussed at the University level. Every teacher is expected to focus on OBE while delivering the content of the course. Various teaching pedagogies are applied by the teachers to reach the OBE.

20.Distance education/online education:

The college is affiliated to Karnatak University which offers programmes on regular mode. The college has developed very good ICT facilities and has also trained the teachers and students regarding online teaching and learning. The study materials are provided through whatsApp and goggle sites. The links of recorded video tutorials are provided to the slow learners and absentees for the better understanding of the concepts.

Extended Profile

1.Programme

1.1		**78**
Number of courses offered by the institution across all programs during the year		

File Description	Documents
Data Template	[View File](#)

2.Student

2.1		**238**
Number of students during the year		

File Description	Documents
Data Template	[View File](#)

2.2	**120**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**64**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**12**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**12**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**11**
Total number of Classrooms and Seminar halls	

4.2	**9.45129**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**20**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Karnatak University, Dharwad. The college is confined to follow the structure of the course curriculum framed by the University. It is proud to state here that, by virtue of seniority our Principal is recognized as a member of Syndicate. The BoS of respective PG department give scope to the college representative for the modification and revision of course curriculum and accordingly University has implemented some of the suggestions made by the faculty members been incorporated in newly introduced CBCS pattern of course curriculum. For the effective delivery of course curriculum, with the active role of IQAC, college has made necessary facilities and provisions for the faculty members to upgrade and update themselves suiting to the current trends and also referring to the existing course curriculum. Based on the recommendations of the teaching fraternity, college has enhanced good number of learning resources in compliance of CBCS pattern of course curriculum. Due to the current scenario of COVID-19 to keep faculty members active, facilitated internet provisions so that they can engage the online classes wherever they feel comfortable to engage the virtual classes and also provided a well configured computers at the college staff room along with necessary software and earphone for recording the lecture and delivery of course curriculum through virtual mode.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Keeping in view of the University calendar of events, in coordination with IQAC, college prepares its calendar of events and publishes them on the Institutional website, communicate to students during the class hours and also notify on college notice board. Students are well informed about the government provisions,

facilities and also scope in the college for successful completion of their graduation and also students at large are well communicated about the code of conduct. Every faculty members are strictly entrusted to keep track of students active participation in theory and practical classes. Students whosoever is irregular to the classes, IQAC keeps the track record of such students and communicate to such students to maintain minimum 75% of attendance as per the university guidelines. College has active Examination Committee. The committee strictly maintain the confidentiality of the question paper collected from the respective faculty members right well in advance of 2 days prior to commencement of internal examinations. The committee conducts the internal test as per the schedule. Students are well informed about the schedule of internal tests before one week. Every faculty have to evaluate the answer sheets and submit the tabulated statement marks to the Examination Committee for the purpose of documentation. The performance of the internal test is analysed and identified as slow learners and advanced learners.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues pertaining to professional ethics, gender, human values environment and sustainability are highlighted in some of the subjects. These courses familiarize students towards the socio cultural issues and encourage them to find appropriate solutions for building a better society and environment. In association with NSS, YRC, college regularly conducts various extension activities but however as per the SOP due to COVID-19 it was unable to conduct extension activities sufficiently. However, to inculcate the social obligations among students community and staff at large, college are some of the activities being conducted on cross cutting issues during the current academic year - •Awareness programme on COVID-19 being delivered by our senior faculty through virtual mode to educateall the parents and students of our college. •Awareness programme is also extended to the neighbourhood community and at adopted villages. •Some of the NSS volunteers being involved in extension activities of distribution of food kit to the deprived families of nearby college. •Conducted vaccination drive for the localites in association with Primary Health Centre, Gadag. •To motivate students to become physically and mentally active and to develop robust personality in this universal problem of pandemic situation, conducted some of the yoga classes through virtual mode.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

7

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

112

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning level of the students are measured through their academic and extra curricular performance in the qualifying examination and also internal tests and semester end result after admission. Students are identified as slow, average and advanced learners based on their overall academic performance. Following are the description of the activities conducted for slow and advanced learners. Slow learners To bridge the gap from XII standard to UG level of course curriculum, some of the faculty members have engaged special classes at the beginning of the semester end and also after identify the low performance in internal tests and semester end result, concerned faculty members have conducted remedial classes. Due to the pandemic circumstances, there was a least scope for conduct of offline classes, however, students are engaged with virtual mode of classes conducted by respective faculty members. Students are also motivated to be active psychologically, emotionally, and keep up their health robust motivational classes was being organized by some of the senior faculty of theInstitution. This has given ultimate scope to the students beneficiaries to keep up their academic proficiency to prepare effectively for the semester end result. The following are some initiatives by the departments to groom advanced learners:

1. Solve the previous question papers and provided necessary additional study materials for the preparation of semester end examination meant for final year students.
2. Procured necessary learning resources on competitive examinations as demanded by such students.
3. Conducted special lecture on Career Guidance and competitive examinations by external experts.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
237	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has student centric. The premises of the campus is very much in the midst of Math (temple) belonging to our esteemed Management. Majority of the students enrolled are belonging to economically weaker, deprived from social justice, rural belt students. To keep them active academically and build their overall career prospects college has some of the facilities for keeping the Institution as students centric. Experimental learning: College has Well equipped computer laboratory, language laboratory and geography laboratory. Procured some of the academic journals at the central library. Respective subject teachers do assign sufficient experiments to the students to practice in respective laboratory. The Department of Sociology, Political Science andHistory do conduct course enrichment activities i.e., field work, study tours and students are exposed to ground reality of freedom fighters, historians, social issues of different villages and students are also trained on the procedures to be adopted for the preparation of surveys, etc. Participative methods: Participative learning provides ambience to accommodate the intellectual diversity of the students and they feel that they are involved in learning process. In the curriculum, teachers plan to organize these activities for giving opportunity to the students to involve in participatory learning process. To keep every student active irrespective of their learning abilities, college do conduct debate, elocution, group discussion based on current trends and also course curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in view of the current situation, college has enhanced the internet bandwidth and getting its services provided by the BSNL. The entire college campus is facilitated with wi fi provision and also every class rooms are ensured to get high speed access of internet connectivity. Some of the class rooms are upgraded with ICT enabled.Teachers are guided and trained by external experts on effective usage of ICT for effective teaching learning processes. Facilitated with well configured computer, earphone, digital camera, recording software, e-learning resources. To facilitate the online access college has subscribed for INFLIBNET N-List. During Corona Pandemic period the faculty members used ICT tools such as Google classroom, Google meet, Teach mint app, Zoom and YouTube channel for teaching in order to cater the needs of the students learning process. The ICT support system prevailing in the college significantly contributing towards making teaching-learning process more effective. The laboratories also have ICT facilities such as LCD projectors and audio visual tools. With the available facility in the college, in addition to delivering the lecture through virtual mode, every teachers recorded the lecture based on course curriculum and published on college website, youtube channel and provided additional study materials circulated through students email and whatsapp group. During the pandemicperiod, this process has helped final year students to prepare and write their semester end examination with utmost confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19.5

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every department regularly announce during the class about the compulsion of attending classes and must maintain minimum of 75% of attendance as per the guidelines. Every faculty members submits the Daily Dairy and students' attendance register for further evaluating the shortage of absentees. Absentees are asked to provide the genuine reasons for being absent for the theory and practical classes. Similarly, students who have participated in extension activities, NSS special campus, etc After finding the validity of absentism, most of the faculty members do engage extra classes, provide additional study materials so as to enabling them cope up the course curriculum. College is very much dedicated to shape the career prospects of every students studying in the campus. College has active Examination Committee. The Committee conducts Internal Tests as per the Calendar of Events. Dates forthe Internal tests/submission of assignment are notified on the college notice board and announced by faculty in the respective classes at least a week in advance. After evaluation of answer sheets/assignments are shared with students and pattern is discussed. The internal assessment results are displayed on the notice board at the end of the semester. Due to the current situation of pandemic college has collected assignment from the students only after getting the SOP clearance for conduct of offline classes. During the year college has conducted additional classes in lieu of conduct of internal tests and given sufficient assignments to students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Committee addresses grievances related to internal assessment marks. The committee is set up at the college level to sort out the issues related to attendance and internal assessment and all other queries. The committee promptly deals with mistakes/errors related to attendance, internal assessments of the students. Assessment method is used to monitor and measure learning after teaching. Assessments of students learning is evaluated through assignments, active participation in curricular and cocurricular activities. Practical examinations are conducted in Geography subject. Soon after the announcement of semester end result, students are made known about the time limit for applying evaluation, challenge evaluation, etc. Students who found injustice in allocation of marks in central evaluation processes, such students are guided and counseled by concerned subject teacher before applying revaluation and challenge evaluation. The Faculty and administrative office staff of the college guide regarding revaluation and photo copies of answer sheets. During the year, only few students reported there is a deviation of marks in semester end result. Such students are guided by respective faculty members for applying revaluation. And most of them got higher percentage of marks compared to central evaluation. College also keeps the track record of cumulative record of students right from the entry level upto exit level. This has enabled the institution to evaluate the overall performance and efficiency of the faculty at large and prepared students competitive enough forfacing current trends and progression to higher education after their graduation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The graduate attributes of the students are derived from the vision, mission and goals of the institution. The POs, PSOs and COs which are holistic development of career prospects of students are displayed on the website and the same is communicated to faculty members and students during orientation programme, professional and faculty development programme. The same is also made known to the students at the time of orientation, during class hours, etc. The subject teachers communicate the students about the course outcomes and progaramme out comes. They are informed about the possible career opportunities after the completion of the programme prescribed. The students studying in B.A. program are expected to come out with the following qualities to achieve their ends- Inculcation of moral and human values. Sense of Social responsibility and service. Critical Thinking. Creative ability. Soft skills and Life Skills After graduation students have the following scope for higher education i.e., PG courses i.e.,M.A., MSW, Master of Library Science, PG Diploma courses, B.Ed., LL.B., etc and this programme gives scope for Competitive Examinations conducted by competent agencies i.e., KPSC, UPSC and other reputed Institutions. B.Com – Program Outcome Students who have taken admission to B.Com are expected to come out with following outcomes. Develop managerial skills. Entrepreneurial skills. Budgeting policy. Human Resources Management. Develop Numerical ability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain the PO and CO, college has facilitated necessary infrastructural provisions and also augmented learning resources based on demands by staff and students. Following are some of the activities conducted by faculty members to attain the PO and CO – The Department of Geography provided sufficient experiments and students are exposed through field work, surveys and guided students for the preparation of project report. Most of the teachers have conducted offline classes, solved previous question

papers, provided additional study materials, etc. The Department of English has conducted crash course on Spoken English to encourage students to learn communicative English. This process has helped the students beneficiaries to learning minimum English communication skills. Procured some of the e-learning resources pertaining to the Department of History, Sociology, Personality Development and Communication Skills in English. The Department of Economics conducted special lecture on Karnataka State Budget and Central Budget and discussions. The overall impact of the PO and CO is evaluated soon after the announcement of semester end result. During the year the evaluation of result is highlighted in keeping the track record of passing percentage is 94.73% and accordingly 06 students have continued for higher education at PG Department of different Universities and more than 12 students got placed at different sectors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

72

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ppgartscollege.edu.in/wp-

content/uploads/2023/09/Students-Satisfaction-survey-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has some of the unit i.e., NSS, YRC, Women Empowerment

Cell and all statutory cells as per the guidelines. With the help of these units, college regularly conduct good number of extension activities and also enable students volunteers to inculcate the social values and social obligations as a best citizen of the country. Following are some of the extension activities being organized at the neighbourhood community. They are –

1. Invited eminent lawyer to deliver special lecture on "Legal Awareness" at the Kadampur Village.
2. Conducted Voters Awareness Rally.
3. Invited practicing doctors for conduct of medical check up camp and health awareness programme at Hatalgeri village.
4. Educated localites of Lakkundi about the prominence of preservation of old temple and maintaining its cleanliness.
5. The role of Cooperative Society in the overall development of farmers.
6. Conducted Self Help Group on Milk Production at Binkadakatti. More than 30 farmers and villagers actively participated in this event.
7. Conducted a special programme on Women Empowerment held at Kadampur.
8. Conducted a survey on Literacy, Health and fertile land situation at Kadampur and the consolidated report is submitted to the NSS Office, Karnatak University,etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College IQAC collects feedback from stakeholders. The overall suggestions are taken into consideration and communicated to the Management for further approval.With the active support of the esteemed Management, college has provided adequate infrastructural facilities. Augmentation of learning resources at the central library, upgradation of computer and geography laboratories. Following are the details of the facilities meant for curricular,

cocurricular and extra curricular activities - Total College
Campus area : 1.5 acre of land Built up area: 4020 Sq.Mtr. Well
furnished Administrative Chamber, Principal chamber, IQAC room,
common staff room for teacher, separate ladies staff room. Big
specious well equipped and good ventilated 10 class rooms. 20
computers are meant for academic purpose and are installed with
necessary softwares. Seminar Hall/Conference Hall NSS, Sports and
Cultural room. Various Cells like Grievance Redressed cell, Anti
Ragging Cell, Prevention of Sexual Harassment cell, Women
Empowerment Cell. Purified Drinking water facility separately
available for Staff Room in addition to students. College has 01
classes room with ICT enabled. Campus is under CCTV surveillance
with 20 high resolution Cameras. The library is enriched with good
of learning resources and subscribed INFLIBNET N-list for remote
access. College has sought the cooperation of our esteemed
Management in providing matching financial resources for the
completion of on going construction of central library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),
gymnasium, yoga centre etc.

College has a qualified and competent Physical Education Director.
He is specialized in Volleyball. He always motivates and
encourages every students to take active part in any of the sports
activities. College has a Sports Committee. The Committee plans
and conduct sports events regularly. During the year, to motivate
staff and students, Physical Education Director has conducted
virtual training on Yoga. . Indoor Games : College has chess,
carom, badminton. Students are encouraged to utilize these
facilities during gap of period and after class hours on all the
working days. Outdoor Games:- The College caters to the needs of
all major outdoor sports events with standard courts and track
facilities. The facilities in playground are as follows -

1. Cricket : Provided safety measures like elbow, guard, thigh
   pads, abdomen guards and first aid kit.
2. Kabaddi courts
3. Kho - Kho
4. Shuttle badminton court

5. Volley Ball Ground
6. Tennikoit courts

Facility for Cultural Activities : To encourage students who are having specific talents in different cultural activities, college has some of the equipments. They are; (a) Tabla (b) Sitar (c) Harmonium (d) Violine (e) Flute College do provide free rangoli and mehandi to the students during cultural events organized by the college. College has some of the equipments. They are; (a) Tabla (b) Sitar (c) Harmonium (d) Violine (e) Flute College do provide free rangoli and mehandi to the students during cultural events organized by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul of the college and treasure house ofknowledge and information for the educational, social and culturaldevelopment of the college. The library has made consistentprogress in terms of collection of books, periodicals, e-resourcesand services. The library has total 7674 text and reference books,10 journals, 06 news papers, during the year added 104 text books.The library is having active membership of INFLIBNET, This hasuser ID and Password based facility for all faculty members andstudents. The library cards are issued to all students for issuingtext books, reference books and journals. Separate computerprovided to the library users for searching the books on OnlinePublic Access Catalogue (OPAC) in the library. Library has goodnumber of e-learning resources pertaining to differentdepartments. All the students are given 03 text books upto thecompletion of the semester end examination. College has a LibraryCommittee. The learning resources are procured based on theresolutions passed by the Library Committee and placed the orderonly to the recognized Book depot. College also has sufficientlearning resources on competitive examinations and encouragedstudents to refer them for preparing competitive examinations.During the year, college has procured 140 text books.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the academic year, looking to the current situation, college has enhanced the internet bandwidth and facilitated at all the class rooms, staff room, IQAC room, Principal's Chamber and Administrative staff, central library, Computer laboratory for easy access of e-learning resources. Due to the current situation of pandemic, college has provided a separate desktop along with earphone for recording the lecture and conduct of online classes. Most of the faculty members have uploaded their recorded lectures on Institutional website for ready reference to the students. Referring to the current trend, most of the faculty members have participated a webinars conducted by competent agencies during the year and updated themselves academically.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance of physical, academic and support facilities, college has earmarked necessary financial provisions. With the supporting of Governing Body and outcome of the IQAC proceedings, necessary steps being implemented to ensure the utmost maintenance of infrastructural facilities which are necessary for smooth functioning teaching learning processes. Maintenance and utilization of laboratories are as follows:- College has Computer laboratory, English Lab, etc. For the maintenance of computers which are made available at Laboratory, computer faculty is entrusted the responsibility to ensure the working conditions of every computer. Computer laboratory is regularly monitored by computer faculty. At the beginning of the semester, concerned faculty member has to give report of the working conditions of computers in computer laboratory. Principal invite external expert for repairs. College procure necessary peripherals as and when required. Policies and procedures of Library:- College has Library Committee. The Committee is entrusted to conduct meeting atleas t twice in a semester. Committee seeks suggestions and recommendations from students representatives, faculty members for the procurement of any learning resources based on the course curriculum. Some of the initiatives are 1. The requirement and list of books is taken from the concerned faculty. 2. The finalized list of required books is duly approved and signed by the Principal, IQAC Library Committee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College gives utmost scope to the students in different cells and committees. Students are also encouraged to actively involved in curricular, cocurricular and extra curricular activities conducted by the college through different committees cells. In this way institution follows democratic procedure in formulating the council. The institution also provides various platforms for the development of skills, updating knowledge, personality development and inculcating the moral and social values in providing the services to the society / community through various committees. The various committees are- IQAC : General Secretary is chosen as

a student representative for this cell. Cultural Committee: Student who has highest certificate of achievements in Cultural event is selected as representative of this cell. Sports Committee: Any student who has recorded highest achievements in Sports event is chosen as a Sports Secretary. Library Committee: The class representative of final year students are selected as a student representative for this committee. Career Guidance & Placement Cell : For this Cell, Class Representative of second year is chosen for this cell. They have to coordinate with Staff coordinator for 2 years in organizing overall activities of the cell. Women Empowerment Cell: 02 girl students are selected from CR of first year in Arts and Commerce. In addition to the above, college also has Debate Forum, statutory cells i.e., Anti ragging cell, Prevention of Sexual Harrassment Cell, Women Empowerment Cell, Language Forum, Cultural Forum, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

College has given ample scope to Alumni Association. Following are some of the eminent alumnus of the college who always support the Institution for the overall career prospects of students community. They are;

1. National level Hindustani Music Vocal Artist and a recipient of award from Zee Kannada.
2. Some of the alumnus of the college are in the field of higher education working as a Professor in different Institutions.
3. Ekalavy Awardee from Govt.of Karnataka who is always in support of Institution in encouraging sports laurels.

Meet twice in a year. During the assessment period, following are some of the contributions by the Alumni Association - 1. To encourage meritorious students, honoured them by providing a cash prize of Rs.1000/- to higher scorers of 3 students and also sports laurels who secure I/II/III place at University level during the year. 2. During the year, contributed Rs.13750/- to the college for the conducting cocurricular activities by respective department. 3. Contributed Rs.15000/- to the Institution for the development of Department of Music. 4. Donated a cupboard to the Department of Economics. 5. The Alumni Association guided our outgoing students in getting placed at different sectors and also helped some of the students for progression of higher education after their graduation. 6. Resolved to form the Alumni Association with immediate effect.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College has a conducive atmosphere. Ample scope is given to staff to upgrade and update academically and professionally. The institutional policies have been reflected and enhanced in the Vision and Mission which provides scientific approaches towards effective teaching In addition to the role of IQAC, Decentralization and participative management exists in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and Principal regularly instill the confidence among every staff of the college to shoulder the assigned responsibilities with utmost commitment and professionalism. For the smooth conduct of curricular, co curricular and extracurricular activities and activities of support service units i.e., NSS, NCC, Scouts & Guides, Career Guidance and Placement Cell, etc., Responsibilities are allocated to all the staff for decentralization of administration. The IQAC Coordinator plans on its effective implementation. Participative management is practiced in various activities like to conduct of induction programme, different committees and cells such as examination committee, time table committee establishment of students welfare cell, women empowerment cell etc. Following are some of the committees for decentralization and participative management. Decentralization and participative management exists in the institution; the management is highest policy making body in the governance of the college views of the staff are received by the management in their decision-making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has a conducive atmosphere. Encourage every staff of the college for the academic upgradation and provide necessary provisions in consonance with our esteemed Management. Every staff are actively involved in different committees of various cocurricular and extra curricular activities organized by college. College has empowered respective committees / cells to prepared

their plan of action and submit the same to the IQAC. Based on this, college earmarks financial provisions for the implementation of plans of actions drawn by respective departments, committees and cells. Following are the deployment strategic and perspective plan during the year. Curriculum Development: ·Our beloved Principal was nominated as a member of Syndicate and Academic Council by Karnatak University, Dharwad.

- Conducted 2 Certificate courses
- Provided a separate well configured desktop along with earphone for the purpose of recording the lecture and conduct of virtual mode of classes. ·
- Construction of separate central library is in progression.
- In addition to the above initiatives, following are some of the other implementations carried out by the Institution are –

1. Completed the construction of Ladies' Hostel
2. Renovation of some of the class rooms.
3. Sustained 02 management full time teachers with the active support of our esteemed Management.
4. Invited academicians for the orientation on revised course curriculum of NEP to the students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the deployment strategic and perspective plan during the year.

Our beloved Principal was nominated as a member of Syndicate and Academic Council by Karnatak University, Dharwad.

Conducted 2 Certificate courses

Provided a separate well configured desktop along with earphone for the purpose of recording the lecture and conduct of virtual mode of classes.

Construction of separate central library is in progression. Renovated Canteen during the year. Renovated cycle stand for the purpose of students at large.

In addition to the above initiatives, following are some of the other implementations carried out by the Institution are –

1.Initiated the construction of Ladies' Hostel

2.Renovation of some of the class rooms.

3.Recruited 02 management full time teachers with the active support of our esteemed Management.

4. Invited academicians for the orientation on revised course curriculum of NEP to the students and staff.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution is managed by Dr.Panchaxari Gavaigalavara Andhara Sikshana Samiti comprising of religious Head as a President of the Institution. The governing body regularly visit the institution to guide staff of the college for effective implementation of its Vision – Mission statement and also provided matching financial assistance for the purpose of augmentation of infrastructural facilities and provided autonomy to the Principal to utilize the available financial resources for day to day activities of the college i.e., curricular, cocurricular and extra curricular activities. Every staff of the college specifically enlightened about the code of conduct and also KCSR framed by the State Government. Being the Institution very much in the close vicinity of the temple run by our President, every staff of the college regularly enlightened about their spiritual commitment and also professional dedication so as to keep up the Institution competent enough and attract good number of students for higher education. Our esteemed Management gives scope to the Principal for

facilitating adhoc arrangement of temporary staff in the case of
introduction of new subject by the University, by virtue of
retirement of teaching staff, excess of work load. With the help
of our esteemed Management, college follows the procedures for the
recruitment of temporary staff. Our esteemed Management gives
scope to the faculty members for their academic upgradation and
professional development. They are provided with OOD facilities
for the professional development activities organized by competent
organizations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has conducive atmosphere and academic ambience. Our
esteemed Management provided autonomy to the Principal for the
purpose of conduct of academic activities very effectively.
Temporary staff are equally entrusted the responsibilities in
different committees / cells on par with permanent teachers.
College has financial provision to the staff for the purpose of

attending professional development activities organized by competent organizations. During the year, due to the pandemic circumstances, staff are under the guidelines framed by the Govt.of Karnataka and circulated SOP to be followed for the dissemination of lecture series only through online processes. In view of this, in coordination with IQAC, Principal has organized training to the teaching staff on effective use of ICT for recording lectures and delivering virtual mode of classes. College has provided an independent well configured desktop along with earphone for the purpose of engaging online classes. In addition to the above, following are some the specified welfare measures available for the staff at large - Promotional and incremental benefit due to the permanent staff on priority mode by the college. Incremental and retention of temporary staff based on their efficiency and performance of assigned responsibilities. Enhancement of learning resources based on the recommendations of teaching staff. Maternity and paternity provision for the temporary recruited staff. A Separate desktop along with printer and internet connectivity, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To identify the staff professional active involvement and their focus of professional upgradation, college has framed tailored made Performance Apraisal System for both teaching and non teaching. With the active role of IQAC, at the fag end of the even semester, distribute the PAS to the teaching staff and collect the same from them after 01 week. The Performance Apraisal System specifically seeks the information from the faculty referring to (a) the no.of academic journals published in recognized journals (b) Participated as a academic resource person (c) Publication of books, chapters edited and research articles published in conference proceedings (d) the overall semester end result of the subject engaged by them (e) Additional responsibilities assigned by the Principal and similarly, to keep track of the academic efficiency of the temporary staff, they are asked to fill the appraisl form and submit them to the IQAC within a week. After collecting the PAS, IQAC analyses and provides the analysis report to the Principal for further implementation and guidance. The PAS is also helped for the purpose of incremental and promotional benefit as and when due to such faculty members and similarly, this process also gives clarity about the professionalism among temporary staff. PAS is also collected from non teaching staff for identification of belongingness and commitment towards assigned responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College is established back in 1991 and college got its 12(B) status in 2011. Since the closure of the UGC grant by the time the Institution got its status, college is deprived of financial assistance from funding agency. For the purpose of maintenance of infrastructural facilities, enhancement of learning resources, payment of temporary staff, college solely depend only the fees collected from the students. College do get financial assistance only for the purpose of payment of permanent staff from the

Department of Collegiate Education, Govt. of Karnataka. Principal has financial autonomy only to the extent of available financial resources for day to day smooth functioning of curricular, cocurricular and extra curricular activities. For the purpose of any cocurricular and extra curricular activities, respective department Head have to indent financial requirement for the purpose of conducting various activities. College provides advance amount and remaining amount will be reimbursed once the concerned faculty submit the authenticated bills for the complete settlement within a week of the conduct of any activities. Any bill which cross beyond Rs.1000/-, college transact only through cheque system. Similarly, proper financial documentations, billings, etc., are maintained by Administrative Staff. Further, the verification of the accounts is dealt by Management internal auditor who checks the financial transparency from time to time. This in turn help the institution for Final auditing which is done by management recruited Chartered Accountant M/s. Kiran Patil Company, Hubballi. Referring to the audit reports of various years, there is no observations made by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College gets financial resources only for the purpose of salary of permanent staff by the Department of Collegiate Education. For the purpose of maintenance of infrastructure, library, computer laboratory, staff room and all the facilities, is taken care by the Governing Body by facilitating matching financial resources to the Institution. In the case of conduct of Seminars / Conferences etc., in coordination with IQAC and senior faculty members, prepares exhaustive budgetary statement and collects the financial assistance from parents, donors, alumni, etc., In such circumstances, college opens a separate bank account and updates the pass book till the expected programme gets over. College has a transparent mechanism of financial transactions. College gets audited Statement of Accounts and circulate them to all donors for keeping the financial transactions transparent robust. The Audited statement of Account is circulated to all the donors along with the necessary report. College generates the financial resources as per the fee receipt and accordingly transmit head wise. This has lead the Institution in developing the goodwill and strong network. The Alumni Association also pro active in support of Institution in carrying out curricular, cocurricular and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has active IQAC and framed the cell as per the guidelines. College IQAC regularly monitor the overall academic performance and quality enhancement from time to time. Following are some of the prominent impact of the IQAC and its resolutions -

- Conducts professional development programme for both teaching and non teaching. During the year, college has conducted effective use of ICT for effective delivery of lecture and conduct of virtual classes.
- IQAC has resolved to encourage every faculty members to actively participate in academic seminars / conferences and publish the research article in recognized academic

journals. During the year, some of the senior faculty members have published research articles in ISBN and published a text book by one of the faculty members.

- Successfully completed 2 certificate courses i.e., Fundamentals of Computers and Spoken English and the same is continued for subsequent year too.
- Collected feedback on course curriculum from stakeholders and anlysed accordingly. College has made correspondence to the BoS, Karnatak University for further implementation of the recommendations made by stakeholders.
- Conducted Student Satisfaction Survey and the overall suggestions and recommendations highlighted by the students are implemented on priority. For example, during the year, college has upgraded computer laboratory and conducted offline classes in addition to the conduct of online classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College has proactive IQAC. The entire composition of the IQAC, comprising of senior teachers, Industrialists, Alumni, Parents and students. IQAC seeks the suggestions and recommendations from the stakeholders and strive its best to communicate to the Principal for further implementations of the observations. Following are some of the outcome of the effort of IQAC during the year – In the midst of the pandemic, collected feedback on course curriculum through online processes and the outcome / suggestions are shortlisted and implemented on priority. They are;

(a) One class room and seminar hall is upgraded with ICT enabled for delivery of creative and impact mode of teaching.

(b) Augmented more than 200 text books based on CBCS pattern of syllabi.

(c) Conducted virtual mode of training on ICT for effectively delivery of course curriculum.

(d) Recommendation to the Management for sustenance of temporary staff is supported by the Management.

(e) Encouraged all the faculty members to actively involved in online mode of FDP organized by competent organizations.

(f) Sought the financial assistance from the Management for ongoing construction of central library.

(g) Resolved to conduct offline classes soon after getting the clearance of SOP guidelines. Almost all the subject teachers engaged offline classes.

(h) Provided a separate desktop along with earphone for recording and conducting virtual mode of classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has necessary facilities and provisions with regard to the safety and security. College has mounted sufficient CCTV surveillance cameras and mounted in every class rooms, central libray, computer laboratory and all other facilities just to ensure the overall security and safety. This has attracted good number of girl students to get enrolled in the Institution. Girl students are actively involved in every cells and committees as a student representative. To conduct gender sensitization activities college has an active Women Empower Cell. With the help of the Cell following are some of the activities being organized on gender sensitization – (1) Organized a special lecture on, "Women is a responsible citizen" delivered by Smt.L.N. Nidoni, School teachers. (2) Invited lady police personnel to deliver special lecture, "Legal Awareness on Women Protection"

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has neat, clean and eco-friendly campus. To keep the entire campus most cleanly, students are well informed.College has placed dustbin in every class rooms and accordingly students are well informed to throw the waste papers, etc., only in the dustbin placed at different class rooms. The solid waste is frequently collected by the garbage municipal corporation twice in a week. The institution has displayed meaningful slogans to bring environmental consciousness in the minds of the students and stakeholders. Old newspapers, all answer papers and other paper materials are sold out to the agencies. Liquid Waste: To keep up the wash room clean and hygienic, college hires external experts and they are instructed to keep the facilities clean and neat every day. Due to the proper pipeline liquid waste is passed through efficiently and there wont be any chance for blockage. EWaste Management: The College has E-waste Management. The college has banned use of CD's pen-drive, advised to use E-mail. The damaged computers, printers, xerox machine etc, are kept in EWaste dead stock room. Later they are exchanged or sold out to the agencies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	B. Any 3 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Majority of the students get admissions in the college are belonged to economically weaker and some of them are blind by birth. The college offers the admission to the students as per Government procedures. The college has taken specific care for earmarked seats of each categories. In addition to the conduct of curricular and cocurricular activities, to imbibe the social and moral values among students, college regularly conducts ethic day comprising of (a) Fancy Dress (b) Rangoli (c) Collage (d) cook without fire (e) surveys, etc. College do conduct some of the activities and ensure the active involvement of every students. The college regularly organizes various activities for inculcating the values of tolerance, harmony towards cultural diversities. These various activities have a very positive impact on the society's cultural and communal thoughts directly. College do regularly conduct founder's day. All the students are actively involved in week long activities to commemorate the birth anniversary of Dr.Puttaraja Gavaigalavaru, college do invite academicians, musicians, singers, professionals and enlighten students and participants about the sacrificial contribution of the Swamiji for the overall career prospects of students at large.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The core objectives of the Institution to cater to the economically weaker sections of the society in bringing them main stream of the society by providing quality higher education and at the same time to imbibe the qualities of moral and social responsibilities, college has framed Code of Conduct for students, Code of Conduct for teaching and non teaching. During the orientation programme, students at large are enlightened about the Code of Conduct to be followed with utmost priorities. To imbibe the national integrity among staff and students at large, the National Anthem is sung every day before the commencement of the classes. College invites police personnel, eminent lawyers, professionals and experts to deliver special lectures on constitutional obligations every citizen of the country must inculcate. On the occasion of "Constitutional Day" college invites academicians to deliver special lecture and enlighten students and staff about the duties and responsibilities of every citizen of the country. The National 'Unity Day' is also celebrated every year in the college on the occasion of Birth Anniversary of Sardhar Vallabhbhai Patel. On this day 'Pledge of Unity' , 'Ekta Ralley' is organized in the city. International 'Yoga Day', 'Legal Literacy' 'Blood Donation', 'NSS Foundation Day' 'National Librarian's Day' , such programmes had been conducted in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college helps the students to relate with cultural heritage and connect with their roots, by inculcating the importance of protection, Preservation and propagation of Indian culture. 'National Flagship Programmes' is promoted by the MHRD, UGC, University and the local Govt. bodies. We celebrated 'International Days' and Events to help the students in our college. National and International Commemorative Days 1. Indian Constitution and Human Rights 2. World Health Awareness Day 3. Water Conservation Day. 4. Independence Day 5. Republic Day 6. International Yoga Day 7. Human Rights Day. 8. Gandhi and Lalbhahadhur Shastri's Birth Anniversaries 9. National Integration Day 10. National Librarian's Day Founders Day Celebration: To commemorate the birth anniversary of Dr.Pt.Panchaxari Gavaigalavar Birth Anniversary, college organizes various competitions and invite experts to deliver the special lecture on the lifestyle of Dr.Pt. Panchasari Gavaigalavaru, his sacrificial dedication to support the educational institutions and expand his skills to the blind students. Some times, on the occasion of the commemorative day, college do conduct blood donation camp. To encourage students who are talented in singing, elocution, debate, etc., they are given ample scope to compete organized by our esteemed Management.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – 01 Computer Skills on Office Automation Objectives: • To train students base level of computer skills inspite of having only theory paper onComputer Applications. • To give practical sessions and use computer laboratory optimally. • To equip students to know basic skills of computer and also Office Automation comprising of MS-Word, MS-Excel, MS-Powerpoint and Internet. • To enable them to prepare for competitive examinations both online and offlinemode. Context: During the post accreditation, based on the feedback from different stakeholders, based on the feedback, suggestions from different stakeholders, IQAC has recommended to conduct special activities on Computer Skills for Students. === BEST PRACTICE- 02 : Enhance Reading Habit among students Objectives: • To educate students the value of reading. • To train students development of concentration. • To enlighten students the consequence of dependence of Mobile Technology. • To prepare them to be competent to face present challenges. Context: Due to the advancement of mobile technology, good number of students deviated from reading habit but study only at the time of examination

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Under the banner of Karnatak University affiliated colleges, our's is the prominent and eminent educational institution with the core vision of providing higher education to downtrodden, blinds, economically weaker sections. Right from its inception, good number of students have educated and got placed at different sectors and outgoing students from the college continued for higher education after their graduation. His holiness Late Shri Ganayogi Pandit PANCHAXARAi GAVAI is known in the state of Karnatak and as well to the whole of India through his contributions in the field ofmusic, art, religion and philosophy. He was blessed by his Holiness Late Sri. Guru Kumar Maha Shivayogi of Hanagal. His contribution for the richness of the Indian culture is phenomenal. Though he was blind, but he had strong inner eye with which he developed vision that achieved miraculous performance during his life time and afterwards. His contributions in the field of music is worth mentioning and had unique achievement in Karnatak and Hindustani music a rare specially in deed. The flavour of his music has spread far and wide in the country. His Holiness Late Shri. Ganayogi Pandit PANCHAXARA GAVAI went around the villages and collected the donations to run a school ofmusic for blindstudents to give thema new vision through which they could lead a respectable life and fine emancipation

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following are the some of the future plan for the upcoming academic period - 1) To raise the financial resources from the alumni association for the purpose of conduct of State level Seminar. 2) To conduct orientation on "Preparation of SSR and its documentations" 3) To invite academicians and professionals to deliver special lecture on, "Research Methodology". 4) To organize Zonal level Kabaddi Tournament. 5) To conduct field work and study tours based on NEP pattern of course curriculum.