

## HISTORY AND ARCHAEOLOGY

B. A. Second Semester

### DSC-1B : HISTORY OF INDIA - FROM GUPTA TO 1206 A.D. ( B 50)

#### Objectives:

- This paper aims to study the rule of Gupta and Vardhana empires and the consolidation various dynasties in South India
- It also deals with Foreign invasions on Northern India and rise of early Philosophies and Sects.

#### Unit -I Establishment of Empire and Kingdoms:

20 Hours

- A. Reconstructing the History of Ancient India-Interpretation of Sources- Archaeological and Literary Sources.
- B. The Gupta Empire- Brief Political History – Samudra Gupta- Religious Revivalism, Growth of Literature, Science and Technology, Art and Architecture. Myth or reality of Golden Age
- C. Vardhana Empire - Achievements of Harshavardhana, Administration, Spread of Buddhism.

#### Unit -II Consolidation of Empire in Deccan :

20 Hours

- A. Chalukyas of Badami and its Foundation - Pulkesi II,- Rashtrakutas of Malakheda Dhruva, Govind-III, Amoghavarsha Nripatunga and Krishna -III.
- B. Administration and Literature under Chalukyas of Badami and Rashtrakutas
- C. Growth of Art and Architecture: Chalukyas of Badami and Rashtrakutas

#### Unit-III Early Empires of South India-The Pallavas and Cholas

20Hours

- A. Sangam Age : Literature- Society and Culture
- B. The Pallavas-Mahendravarman I, Narashimhavarman I The Cholas- Raja Raja Cholas - Rajendra Cholas and Local Self-Government
- C. Religion, Literature, Features of Dravidian Art and Architecture: Growth : Pallavas and Cholas.

#### Unit -IV Foreign Invasion and Indian Philosophy:

15Hours

- A. Arabs Invasion- Mohammad -Bin- Qasim,
- B. Muhammad Ghazni and Muhammad of Ghur Invasion - Causes, Course and Effects
- C. Indian Philosophy: Advaita, Dwaita Vishistadvaita. Shakti-Vishistadvaita- Shri. Basveshwar, Akkamadevi and other Vachanakaras.

#### Unit- V Map Topics:

05 Hours

- A. Mark the Empire of Samudra Gupta and Write a note on it
- B. The Chalukyan Empire under Pulakeshi -II

**Note :** Study tour may be conducted in any one of the above historical places.

## HISTORY AND ARCHAEOLOGY

### B. A. Third Semester

#### DSC-1C : HISTORY OF INDIA -1206 – 1526 A.D.

##### **Objectives:**

- It deals with administration and reforms of Delhi Sultanates and their Socio-Economic and Cultural Contributions.
- To study the Administration, Trade and Commerce and Cultural Contributions of Vijayanagar empire.
- It deals with the administration and cultural contributions of Bahamani and Adilshahis dynasties and also the life and social philosophy Bhakti and Sufi Saints.

##### **Unit -I Delhi Sultanate:**

**22 Hours**

- A. Survey of Sources : Literary and Archaeological
- B. The Slave Dynasty - Qutabuddin Aibak, Iltamish, Razia and Balban
- The Khilji Dynasty – Alauddin Khilji – Conquests and Reforms
- C. The Tughluq Dynasty: Moahammad Bin Tughlaq -Administrative Experiments- Firoz Sha Tughlaq : His Reforms, Sayed and Lodhi's and Decline of Sultanates.

##### **Unit - II Socio-economic conditions and Cultural Contributions**

**15 Hours**

- A. Socio-Economic life during the Delhi Sultanate.
- B. Indo-Islamic Style of Art and Architecture
- C. Educational System and Literary Contributions of Delhi Sultanates

##### **Unit - III The Vijayanagar Empire:**

**20 Hours**

- A. Origin : Kannada and Telugu Theories - Devaraya II- Krishnadevaraya -His Achievements
- B. Ramaraya- Battle of Talikote- Decline- Religion, Literature, Art and Architecture.
- C. Administration, Urbanization, Irrigation System, Trade and Commerce,

##### **Unit - IV The Bahamani and Adilshahi Kingdoms:**

**18 Hours**

- A. Bahamani Dynasty- Important Rulers-Muhammad Gawan and His Administration- Art and Architecture.
- B. Adilshahi's of Bijapur- Ali Adilsha I –Ibrahim Adilsha II- Contribution to Literature, Science, Trade and Commerce, Industries and Art and Architecture
- C. Bhakti and Sufi Movements: Kabir, Guru Nanak, Meerabai, Kanakadas, Purandaradas, Tukaram and Chokhamela. Sufi Saints – Mainuddin Chisti, Nizamuddin Auliya and Bandenawaz

##### **Unit -V Map Topics:**

**05 Hours**

- A. Mark the Empire of Alla-Ud -Din Khilji and write a short note on it.
- B. Vijayanagar Empire under the Krishnadevaraya

**HISTORY AND ARCHAEOLOGY****B. A. Fourth Semester****DSC-1D : HISTORY OF INDIA- 1526 -1707 A.D.****Objectives:**

- To study the consolidation of Mughal empire and their administration, extension policies and cultural contributions
- It also deals with rise of Maratha Empire and their Administration and contribution.

**Unit -I Establishment of Mughal Rule in India: 18 Hours**

- A. Reconstruction of Mughal History : Its Sources
- B. Mughal's origin: Babur- His Achievements,
- C. Shershah Sur -Conflict with Humayun and His Reforms

**Unit- II Consolidation of Mughal Empire: 22 Hours**

- A. Akbar : Real founder of Mughal Empire-Relationship with Rajputs, Religious Policy, Akbar as Administrative Genius
- B. Jahangir, Nurajahan and Shahjahan – Main Events of their reign
- C. Aurungzeb: Religious Attitude- Relationship with Marathas, Rajputs, Sikhs, and Deccan Sultanates and Decline of the Mughal Empire

**Unit -III Socio - Cultural Contributions of Mughal: 18 Hours**

- A. Mughal Contributions to Art and Architecture, Major Schools of Painting
- B. Economy : Agriculture, Irrigation, Industries and, Trade and Commerce
- C. Socio-Cultural Conditions - Position of Women-Educational System-Literature, Fine Arts and Music,

**Unit- IV: Maratha Empire: 18 Hours**

- A. Shivaji-Life and Conquests –Subaltern People's role in Military and Social status.
- B. Successors of Shivaji: Sambaji- Rajaram -Tarabai-Shivaji-II.
- C. Contributions: Administration – Barabatidars System

**Unit - V Map Topics: 04 Hours**

- A. Mark the places conquered by Akbar and write a short note on it
- B. Extent of Shivaji's Empire.

**Note :** Study tour may be conducted in any one of the above historical places.

## HISTORY AND ARCHAEOLOGY

B. A. Fifth Semester

### DSC-1E COMPULSORY PAPER I

#### HISTORY OF INDIA - BRITISH RULE (1707 - 1905 A. D)

**Objectives:**

- This paper deals with the expansion of British rule and their administrative and extension policies.
- It deals also with the early resistance and revolts of Indians and domestic and foreign policies of British.

**Unit -I European Penetration and Expansion of British Empire:**

**20 Hours**

- A. Advent of Europeans and their Colonies, and Anglo-French Struggles
- B. Consolidation of Power: Robert Clive - Dual Government in Bengal.
- C. Warren Hastings -Internal and External Policies

**Unit -II British Expansion and Indian Resistance:**

**20 Hours**

- A. Lord Cornwallis - Administrative Reforms and Foreign Policy.
- B. Lord Wellesley - Subsidiary Alliance System and its Implication.
- C. William Bentinck : Social Legislations.

**Unit -III British Imperialism and the Revolt of 1857:**

**18 Hours**

- A. Lord Dalhousie : Reforms and Doctrine of Lapse
- B. Impacts of Colonial Policies -New Revenue Systems
- C. The Great Revolt of 1857: Nature, Causes and Results

**Unit -IV India Under Crown :**

- A. Lord Lytton : Domestic and Foreign Policies
- B. Lord Rippon : Internal Reforms and Foreign Policies
- C. Lord Curzon- Reforms and Foreign Policy

**Unit -V Map Topics:**

**04 Hours**

- A. Places of Anti-British Resistances and the Great Revolt of 1857
- B. Places of Historical Importance.

1. Calicut 2. Surath 3. Pondichery 4. Plassey 5. Buxar 6. Calcutta 7. Arcot 8. Devanahalli
9. Wandivash 10. Benarus 11. Lucknow 12. Srirangapattana 13. Pune 14. Salbhai 15. Lahore
16. Madras 17. Bombay 18. Thane 19. Trichonopoly 20. Allhabad

**OR**  
**HISTORY AND ARCHAEOLOGY**  
**B.A. Fifth Semester**  
**DSC-1E HISTORY AND CULTURE OF KARNATAKA**  
**FROM EARLY TO 1700 A.D.) (E.50)**

**Objectives:**

- This paper deals with history of early dynasties of Karnataka and their administration and, Socio-economic contributions.
- This paper also focus on the cultural contributions major dynasties and the Sharana Movement led by Shri Basaveshwar.

**Unit - I Pre History and Early Dynasties:**

**20 Hours**

- A. Introduction : Sources: Archaeological and Literary- Geographical of Features of Karnataka
- B. Pre History and Proto History of Karnataka -Paleolithic -Mesolithic-Megalithic Cultures.
- C. The Mouryas in Karnataka -Shatavahanas - Goutamiputra Shatkarni and their Cultural Contributions

**Unit - II The Rule of Kadambas to Rastrakutas**

**20 Hours**

- A. The Rule of Kadamba and Ganga Dynasties -Mayur Varma -Durvinit , Shri Purush, Chavundayaraya and their Cultural Contributions.
- B. The Chalukyas of Badami: Pulakeshi -II Achievements and Cultural Contributions of Chalukyas.
- C. Rashtrakutas: Dhruva - Govinda -III- Amoghvarsh Nrupatunga- Krishna -III and their Cultural Contributions.

**Unit - III Later Chalukyas to Hoysalas :**

**18 Hours**

- A. Chalukyas of Kalyana: Origin- Vikramaditya- VI and their Cultural Contribution: Kalachuris of Kalyana -Bijjaladeva and Chedi Rule
- B. Basaveshwar, Akkamahadevi and other Sharanas- Socio-religious Transformation- Kalyana Kranti and its Impacts
- C. Hoysalas: Origin, Vishnuvardhana, Ballala -II and their Cultural Contributions

**Unit- IV Vijayanagar Empire and Deccan Sultans:**

**18 Hours**

- A. Vijayanagara Empire: Sangama- Harihara-Bukkaray- Devaraya II, Saluva Narasimha, Tuluva- Shri, Krishnadevaray and Achievements,
- B. Achutaraya and Ramaraya - Battle of Talikote, Cultural Contributions, Art and Architecture , Literature and Administration
- C. Bahamani and Adilshahis Rule : Origin and Political History - Mahamad Gawan, Ibrahim II and Cultural Contributions, Art and Architecture and Literature

**Unit - V Map Topics****04 Hours**

A. Mark the extent of Chalukyan Empire under Pulakeshi II and write a short note on it.

B. Mark the Historical Places of Karnataka and write about their importance

1. Sannati 2. Sanganakallu 3. Banavsi 4. Halasi 5. Talakadu 6. Shravanabelagol 7. Pattadakallu 8. Ihole 9. Badami 10. Manyakheta 11. Kalyana 12. Kudalasangama 13. Bagewadi 14. Belur 15. Talikota 16. Vijayapur 17. Bidar 18. Gulabarga 19. Savadatti 20. Bankapur

OR

**HISTORY AND ARCHAEOLOGY****B.A. Fifth Semester****DSC-1E : HISTORY OF MODERN WORLD****(1789 -1945 A.D.) (E 50)****Objectives:**

- This paper gives an overview of revolutions, reforms in Europe and the ideological movements.
- It also deals with the political developments of Europe on the eve First World War and after match and the role of League of Nations and UNO.
- Further it deals with the rise of Russian revolution and the dictatorships in Europe .

**Unit-I Revolutions, Napoleon and Metternich Era:****20 Hours**

- A. Era of Revolutions in France: 1789 Revolution – Causes, Course and Results.
- B. Napoleonic Era – Conquests and Reforms
- C. Metternich Era – Vienna Congress and Results –Revolutions of 1830 and 1848

**Unit-II Ideological and Unification Movements:****20 Hours**

- A. Geographical Discoveries, Inventions and Industrial Revolutions.
- B. Unification of Italy : Phases and Leaders
- C. Unification of Germany: Bismark his Role in Unification.

**Unit- III German Empire and First World War:****18 Hours**

- A. Europe on the eve of First World War, Causes- Course and Results
- B. League of Nations : Objectives, Organs and Failures
- C. Russian Revolution of 1917: Causes, Results and Role of Lenin

**Unit-IV Rise of Dictators and World War II :****18 Hours**

- A. Rise of Dictators : Mussolini, Hitler and their policies
- B. Second World War ; Causes, Course and Results
- C. United Nations of Organizations: Structure and Achievements

**Unit –V Map Topics:****04 Hours**

- A. Places of First World Wars and write Short note on it / them.
- B. Places of Historical Importance and Write Short note on it / them.

OR

**HISTORY AND ARCHAEOLOGY****B.A. Fifth Semester****DSC-1E HISTORY OF TOURISM AND HERITAGE****Objectives:**

- This paper deals with the introduction and scope of Tourism and it also contain the history of Tourism.
- Further the historical and chronological survey of tourism and its planning and developments are highlighted.

**Unit- I Meaning and Scope of Tourism:****18 Hours**

- Meaning -Concepts, Nature and Scope of Tourism
- Excursionists-Domestic Tourists and their Importance
- International Tourists and their Importance

**Unit -II Historical Background of Tourism and Thoughts of Travelers:****20 Hours**

- History of Tourism Early period Greek -Roman -Chinese Travelers and Indian Conception of Tourism
- Medieval period Grand Tour -Italy, Arab and European Travelers-Alberuni, Marco-Polo- Ibna-Batuta
- Modern period- Rise of Organized tour in Europe and India-Thomas Cook Company etc.,

**Unit -III Types of Tourism and Heritage:****18 Hours**

- Pilgrimage and Cultural Tourism
- Historical and Heritage Tourism-
- Adventure Tourism- Eco-Health Tourism

**Unit -IV Planning and Development of Tourism :****20 Hours**

- Planning and development of Tourism and Policies:
- Travel Agencies Tour Operators, Guides-Escorts
- Transport and Accommodations (Road, Railway, Air, Water)

**Unit -V Map Topic:****04 Hours**

- Mark Tourist Centers of India in the outlined map and write on Short note on each of them.
- Historical Places
  - Belur
  - Mahabalipuram
  - Srirangapatana
  - Mysore
  - Madaras
  - Hampi
  - Chitradurga
  - Tiruvananthapuram
  - Badami
  - Tanjore
  - Kanyakumari
  - Aihole
  - Madurai
  - Hyderabad
  - Pattadakalu
  - Kanchi
  - Pandichery
  - Bijapur
  - Rameshwara
  - Halebedu

**Note:** Visit any one of the above place and Tour reports Submission is Compulsory

Tour is Compulsory: 10 Marks

Report of Tour: 10 Marks

**BA V Semester (To be studied compulsorily)**  
**Skill Enhancement Paper (SEC) for 50 Marks**  
**Total Credits-02, Total Teaching Hours-32**

**TOUR GUIDING**

**Part - A**

**History, Heritage Sites and Tourist Destinations in Karnataka**

- I. Physical Features and Pre-Historic Culture
- II. Mauryas-Satavahanas-Kadambas-Gangas-Early Chalukyas - Rashtrakutas-Kalyana Chalukyas and Hoysalas, Vijayanagara and Sultanates of Deccan
- III. Post-Vijayanagara--Wodeyars-Tipu Sultn- British rule
- IV. Heritage Sites in South Karnataka- Halebid, Talkad, Belur, Arasikere, Somanathapur, Sravan Belagol, Kambadhalli, Mysore, etc.
- V. Heritage Sites in North Karnataka - Mahakuta, Aihole, Badami, Pattadakal, Hooli, Basava Kalyana, Belgaum, Gulbarga, Bidar, Bijapur, Firuzabad, Mudgal, etc.
- VI. Heritage Sites in Coastal Karnataka- Karkala, Venur, Bhatkal, Mudabidire' Mirjan fort

**Part - B Karnataka Tourism**

- I. Waterfalls - Hill stations
- II. Wild life Sanctuaries and National Parks-
- III. Ecotourism-Beach Tourism-Adventure Tourism - Sports Tourism - Medical  
Tourism -MICE - Rural Tourism
- IV. Fairs and Festivals of Karnataka -Mysore Dasara, Bengaluru Karaga, Melukote Vairamudi, Hampi Utsava , Chalukya Utsava, Navaraspur Utsava  
And other Utsavas of Karnataka.
- V. Pilgrimage Centers - Udupi, Sravana Belgola, Sringeri, Nanak Jhara (Bidar),  
Gulbarga, Kudala Sangama, Savadatti, Ganagapura, Dharmasthla, Mundagod, Bailakuppe, Mysore (St.Philomena Church), Mangalore (St.Aloysius Church)
- VI. Customs, Traditions and Costumes
- VII. World Heritage Sites in Karnataka : Hampi and Pattadakal

**V Semester (For Other than History Students)****Generic Elective (GE) for 50 Marks****Total Credits-02, Total Teaching Hours-32****GE-1E: History of Karnataka-I**

**Unit- I :** A) Sources : Literary & Archaeological 06 hrs  
 B) Geographical features of Karnataka  
 C) Early dynasties of Karnataka –Satavahana, Kadamba, Ganga-Cultural Contribution

**Unit-II :** A) The Chalukyas of Badami : Pulakesi-II, Vikramaditya-II Cultural 08 hrs Contribution  
 B) The Rashtrakutas of Malkhed : Govinda-III, Amoghavarsha and Cultural contributions.  
 C) The Chalukyas of Kalyana : Vikramaditya VI Progress in religion, literature art

**Unit-III:** A) The Kalachuris of Kalyana : Bijjala, Basaveshvara and his Socio- 12 hrs religious movements.  
 B) The Hoysalas of Dwarasamudra : Vishnuvardhana, Ballala -II and contributions to religion, Literature & Art  
 C) Minor dynasties of Karnataka : Kadambas of Hangal, Rattas of Soundatti, Pandyas of Ucchangi, Sind's of Yaiburga

**Unit-IV:** Map Topics : (One question on map is compulsory) 02 hrs  
 A) Extent of the Badami Chalukyan Empire under Pulakeshi-II  
 B) Places of Historical importance  
 1) Sannati 2) Sanganakallu 3) Malavalli 4) Banavasi 5) Halsi  
 6) Talakadu 7) Sravanabelagola 8) Manne 9) Pattadakallu 10) Badami  
 11) Aihole 12) Manyaketa 13) Bankapur 14) Kalyana 15) Kudalasangama  
 16) Begevadi 17) Belur 18) Somanathpur 19) Soundatti

**Books for Reference :**

1. Desai P.B : History of Karnataka, Kannada Research Institute, K.U.Dharwad, 1970
2. R.R. Diwakar and others-Karnataka through the Ages, Govt of Karnataka, Bangalore 1968.
3. Nilakantha Shastri K.A History of South India Oxford-1966
4. Yazdani E. : Early History of Deccan, Oxford-1966.
5. Krishna Rao and Bhar-Karnatak Itihasa Darshana (Kannada) Karnataka Prakashan Samste, 1970.
6. Basavaraja K.R : History and Culture of Karnataka, Dharwad-1954.
7. Suryanath Kamath : Concise History of Karnataka.
8. H.V.Sreenivasmurthy : History of Karnataka.
9. Sayanath Kamath : Karantakada Itihasa.

## HISTORY AND ARCHAEOLOGY

### B.A. Sixth Semester Compulsory Paper

#### DSC-1F : SOCIO-POLITICAL HISTORY OF MODERN INDIA (1857- 2000 A.D)

##### **Objectives:**

- This paper deals with the Socio-religious reform movements and Freedom movement of India.
- This also focuses on the post independence developments, the impact of Globalization and social and environmental issues.

##### **Unit -I Socio-Religious Reform Movements of the 19<sup>th</sup> and 20<sup>th</sup> Century: 22 Hours**

- A. Brahmo Samaj- Raja Ram Mohan Ray, Arya Samaj – Dayanand Saraswati-Swami Vivekanand and Ramkrishna Mission –Prarthana Samaj- Theosophical Society- Aligarh Movement- Sir Sayyed Ahmad Khan.
- B. Upliftment of Women and Social Reforms - Jyotiba Phule, Savitrbai Phule, Ishwar Chandra Vidyasagar and Narayan Guru
- C. Social Reforms of 20<sup>th</sup> Century: Chh. Shahu Maharaj, Krishnaraj Wodeyar IV, Dr. B.R.Ambedkar.

##### **Unit -II British Constitutional and Educational Reforms: 18 Hours**

- A. Act of 1909, Act of 1919 and Constitutional Deadlock 1927-1932
- B. Act of 1935 and Constitutional Development up to 1947
- C. Labour Reforms from 1881-1947 and British Educational Policies-Macaulay

##### **Unit -III Struggle for Independence: 18 Hours**

- A. Origin of the Indian National Congress-Freedom Struggle from 1885 to 1919
- B. Freedom Struggle from 1920 to 1947-Revolutionary Movement-INA
- C. Mountbatten Plan- Partition of India-Accession of Princely States and Role of Vallabhi Patel-Framing of Indian Constitution: Role of Constituent Assembly - Salient features.

##### **Unit-IV Post Independent India: 18 Hours**

- A. Jawaharlal Nehru Era – Five year Plans-Economic Progress and Foreign Policy
- B. Jayaprakash Narayan- Total Revolution- Ram Manohar Lohiya -Thoughts and Contributions
- C. Indira Gandhi: Nationalizations of Banks and 20 Points Programme,

##### **Unit -V Map Topics: 04 Hours**

- A. Princely States in India
- B. Places of Historical Importance
- 1. Wardha 2. Sabaramati 3. Aligarh 4. Chouri – Chaura 5. Dandi 6. Hyderabad 7. Haripura
- 8. Bombay 9. Calcutta 10. Poona 11. Banaras 12. Surat 13. Lucknow 14. Nagpur 15. Delhi 16. Belgaum 17. Lahore 18. Shimla 19. Amritsar 20 Madras

OR

**HISTORY AND ARCHAEOLOGY**  
**B.A. Sixth Semester**

**DSC-1F: HISTORY OF MODERN KARNATAKA (1701 - 2000 A.D.)**

**Objectives:**

- This paper deals with the minor dynasties and the rule of Hyder Ali and Tipu Sultan and their administrative and cultural contributions
- This paper mainly focus the anti British revolts, administration and reforms of Mysore Wodeyars' and freedom movement and Unification movement in Karnataka.

**Unit - I Minor Dynasties Rule and Administration: 18 Hours**

- A. Mysore Wodeyars and Minor Dynasties – Chikkadevaraj Wodeyars - Nayakasa of Keladi -Shivappa Nayaka.
- B. Nayakas of Chitradurg : Veer Madakari Nayak – V. Nadaprabhus of Yalahanka – Kempegouda.
- C. Rise of Hyder Ali and Tipu Sultan : Military Achievements and their Reforms

**Unit - II Anti -British Revolts: 18 Hours**

- A. Kitturu Revolt : Rani Chennamma - Sangolli Rayanna - Dhondiya Wagh.
- B. Bhaskarao Bhave of Naragunda, Mundaragi Bheema Rao, Hemmige Kenchanagouda
- C. Surupura Sansthan , Bedas of Halagali and Sindagi Revolt

**Unit - III Rendition of Mysore and After: 20 Hours**

- A. Krishna Raja Wodeyar III: Rendition of Mysore – Rangacharlu as Diwan - Representative Assembly.
- B. Chamaraja Wodeyar X: Administration during Regency. Sheshadri Iyer, V.P.Madhava Rao- M.Kantharaje Urs.
- C. Krishna Raja -IV Wodeyar: Sir M Vishveshwarayya and Mirza Ismail- their Reforms

**Unit - IV Freedom Movement in Karnataka: 20 Hours**

- A. Freedom Movement North Karnataka: Non- Co-operation Movement, Belgaum Session, Salt Satyagraha, No tax Campaign and Quit India Movement
- B. Mysore Congress Samsthana- Shivapura, Vidurashvatha. Swadeshi League.
- C. Unification Movement in Karnataka and Razakars Movement in Hyderabad Karnataka

**Unit - V Map Topics 04 Hours**

- A. Mark the Places of Anti- British Revolts/Resistances and write a short note on it / them.
- B. Mark the Main Centers of Freedom Movement in Karnataka and write short note on it / them.

OR

## HISTORY AND ARCHAEOLOGY

B.A. Sixth Semester

## DSC-1F: HISTORY OF CONTEMPORARY WORLD (1945-2010 A.D)

## Objectives:

- This paper deals with the impacts of Cold War and emergence of regional organizations and the role of Global leaders.
- This paper also deals with Contemporary issues, conflicts and Ecological and Human rights movements

## Unit-I Post -War Developments: 20 Hours

- A. Cold War -Causes and Effects - Military Pacts -NATO, SEATO, CENTO, And Warsaw Pact
- B. NAM, ASEAN, SAARC and European Union
- C. Reunification of Germany - Causes and Course

## Unit- II Post -World War Leaders and Contemporary World: 20 Hours

- A. Post War Leaders of the World: Mao-Tse-Tung, Jawaharlal Nehru and Nelson Mandela -their Achievements
- B. Disintegration of USSR - Causes and Results- Michael Gorbachev
- C. Globalization: Liberalizations-Privatization and its Impact on Third World Countries

## Unit-III Contemporary Conflicts and Terrorism: 18 Hours

- A. Contemporary East Europe – Post Disintegration of USSR – Bosnia and Herzegovina
- B. Contemporary West Asia and Africa: Arab – Israel Conflict and Conflicts in Post war Africa
- C. Terrorism in Asia, Europe and USA- Causes and Impacts

## Unit-IV Human Rights and Ecological Movements: 18 Hours

- A. Human Rights Violation: Gender Discrimination and apartheid, Caste and Communal Violence
- B. Ecological and Environmental Conservation Movements - Green Peace Movement in India
- C. Energy Crisis - Oil and Coal Crisis- Solar as an Alternative Energy.

## Unit -V Map Topics: 04 Hours

- A. Places of the NATO Member Countries.
- B. Places of Historical Importance and Write Short note on it / them.

1. Newyork 2. Warsaw 3. Massco 4 Washington DC 5.Belgrade,6 Berlin 7.Bonn 8.Delhi 9.London 10.Palestain 11.Durban 12. Beijing 13. Havana 14 Bagdad 15. Mumbai.

## OR

## HISTORY AND ARCHAEOLOGY

B.A. Sixth Semester

**DSC-1F: HISTORY OF TOURISM DEVELOPMENT AND ORGANIZATIONS****Objectives:**

- This is paper contains the administrative system of tourism.
- It also contain regarding the Resorts, Concepts and travel Organizations

**Unit -I Administrative Systems of Tourism:****20 Hours**

- Planning and Development of Tourism: Basic infrastructure - Planning Process (Economic Planning-Administration Organization)
- Demand and Supply-Supervisor: Basic Supportive Service - UNO-Conference of Tourism.
- Sustainable Tourism (World Tourism Organization): Co-ordination Tourism

**Unit -II Tourism Reports and New Acts :****20 Hours**

- Indian Tourism: Sarjent Report on Tourism -Promoting Agencies ITDC -Aims and objectives and Hotels, Resorts & Restaurants
- Heritage sites- World Heritage Establishment – Definition – Classification- ASI – State ASI Museums –NCL-National conservation Laboratory, RCL-Regional Conservation Laboratory, Dharmothana Trust.
- Conservation Efforts-State and Central Monumental Acts-Ancient Monuments preservation Act of 1904 (Lord Curzon) Act of 1958 and 1972

**Unit -III Karnataka Tourism :****15 Hours**

- Karnataka Tourism: KSTDC –Establishment –Aims and Objective Activities-
- Facilities of Tourists –Jungle Lodge and Resorts,
- Home Stays

**Unit -IV Tourism Product****20****Hours**

- Art, Architecture, Fairs and festivals
- Hill Stations
- Beaches

**Unit -V Map Topics:****05****Hours**

- Mark Tourist Centers of India in the outlined Map and write a Short note on each of them.

**B. Historical Places:** 1. Delhi 2. Ajantha 3. Kittur 4. Amrutasara 5. Jaipura 6. Hampi 7. Amarnatha 8. Luknow 9. Pattadakalu 10. Buddagaya 11. Mahabalipuram 12 Medicare 13. Khajuraho 14. Gulbarga 15. Thirvanathapura 16. Konarck 17. Mysore 18. Chitradurga 19. Nagarjuna konda 20. Dharmastala

**BA VI Semester (To be studied compulsorily)**  
**Skill Enhancement Paper (SEC) for 50 Marks**  
**Total Credits-02, Total Teaching Hours-32**

## **Heritage Management**

### **Unit-I**

Indian Culture: General Features,

### **Unit-II**

What is Heritage? Meaning and Concept- Criteria for Selection as Heritage Site. Monument and Zone by UNESCO (WHC)- Types of Heritage Property

### **Unit-III**

Heritage Management, Objectives and Strategies, Protection Conservation and Preservation; Case Study of one destination in Karnataka- Heritage Marketing, Destination Development.

### **Unit-IV**

National and International Organizations engaged in Heritage Management (UNESCO, ICOMOS, ASI, INTACH and NGOS)

### **Unit-V**

Some famous Heritage Sites outside India

### **Unit-VI**

UNESCO World Heritage Sites in India- Hampi and Pattadakal- Heritage Hotels in Karnataka - Wild life Sanctuaries and their Management.

#### **Books for reference:**

1. Allchin.B, Allchin. F.R. et al (1989) Conservation of Indian Heritage. Cosmo Publishers, New Delhi
2. New Inskeep. Edward. Tourism Planning: An Integrated and Sustainable Development Approach (1991) VNR, New York.
3. Ashworth. G.J. (2000) the Tourist Historic City. Retrospect and Prospect of Managing the Heritage City. Pergamon. Oxford
4. UNESCO-IUCN (1992) Eds. Masterworks of Man and Nature. Pantogia, Australia. Robinet Jacob, et.al.,: Tourism Products of India - A national Perspective, Abhijet Publications, New Delhi, 2012
5. Jeevan Nair: *Rich Heritage of Ancient India*, Jaipur, 1999
6. R.S. Tripathi: *History of Ancient India*, Motilal Banarasidas, New Delhi.
7. Vettam Mani: *Puranic Encyclopedia*, Motilal Banarasidas, New Delhi, 1993.
8. *Accounts of Foreign Travelers* - A.S.I.
9. Sachindra Sekhar Biswas - *Protecting the Cultural Heritage*, Aryan Book International, New Delhi, 1999.
10. Gooch, G.P. - *History and Historians I the Nineteenth Century*, Longmans London, 1952.
11. Dawson and Elliot, *History of India by its own Historians*

**VI Semester (For other than History Students)**  
**Generic Elective (GE) for 50 Marks**  
**Total Credits-02, Total Teaching Hours-32**  
**GE-1E: History of Karnataka-II**

**Unit-I : A)** Vijayanagara Empire : The Saluva & Tuluva dynasties, the age of Devaraya-II & Krishnadevaraya, Aravidu dynasty-ascendancy. 08 hrs  
 B) Vijayanagara contributions to administration, religion, literature, art and architecture.  
 C) Bahamani Kingdom : Muhammad Gawan.

**Unit-II : A)** Adilshahi's of Bijapur : Ibrahim-I Ali Adilshah-I, Ibrahim-II & contributions of religion, literature, art and architecture. 08 hrs  
 B) Early wodeyars of Mysore-Chikkadevaraja Wdeyar  
 C) Minor dynasties of Karnataka : the Nayakas of Chitradurga, Nayakas of Keladi and Yalahanka nadas Prabhus

**Unit-III : A)** Hyder Ali 06 hrs  
 B) Tippu Sultan  
 C) Restoration of Mysore - Krishnaraja Wodeyar-III : commissioner's rule in Mysore, Mark Cubbon & Bowring.

**Unit-IV: A)** Modernisation of Mysore under Krishnaraja Wodeyar-IV & Dewans – K Sheshadri Iyer, M Vishveshvaraiah and Mirza Ismail  
 B) Unification of Karantaka.  
 C) Karnataka Interstate Disputes -Border and River Water

**Unit-V:** Map Topics : (One question on map is compulsory) 02 hrs  
 A) Vijayanagar Empire under Krishnadevaraya.  
 B) Places of Historical importance  
     1) Talikota 2) Srirangapattana 3) Bijapur 4) Bidar 5) Gulbarga  
     6) Astur 7) Raichur 8) Mudgal 9) Chitradurga 10) Ikkeri 11) Bidanur  
     12) Bankapur 13) Budikote 14) Devanhalli 15) Mangalore 16) Mysore  
     17) Bangalore 18) Bhadravati 19) Csur 20) Belgaum

**Books for Reference :**

1. Desai P.B : History of Karantaka, Kannada Research Institute, K.U.Dharwad, 1970
2. R.R. Diwakar and others-Karnataka through the Ages, Govt of Karantaka, Bangalore 1968.
3. Nilakantha Shastri K.A History of South India Oxford-1966
4. Yazdani E. : Early History of Deccan, Oxford-1966.
5. Krishna Rao and Bhar-Karnatak Itihasa Darshana (Kannada) Karnataka Prakashan Samste, 1970.
6. Basavaraja K.R : History and Culture of Karantaka, Dharwad-1954.
7. Suryanath Kamath : Concise History of Karnataka.
8. H.VShreenivasmurthy : History of Karnataka.
9. Sayanath Kamath : Karantaka Itihasa.