

**I SEMESTER: DSC-1A (Discipline Specific Course)
INTRODUCTION TO SOCIOLOGY**

(w.e.f 2020-2021)

Total Credits : 5+1=6

Per week : 6 hours

Teaching Hours : 60

Objectives:

This course will help the students to :

- Understand the fundamental concepts and perspectives in Sociology
- Estimate the significance of social process in social life.
- Assess the importance of culture

Learning outcomes

1. It enables the learners to understand the origin and development of Sociology, as well as to comprehend the three basic perspectives in sociology
2. It helps the learners in acquainting with the fundamental concepts of sociology and estimate the significance of socialization in molding human behaviour
3. It assists students in comprehending the significance of social interaction and social processes in social life
4. It helps the learners to appreciate the significance of culture and interrelated concepts

I. Introduction

(12 Hours)

- (A) Origin & Development of Sociology
- (B) Meaning, Scope and Importance of Sociology
- (C) Perspectives in Sociology (Functionalist, Conflict and Interactionist)

II. Basic Concepts

(12 Hours)

- (A) Society: Meaning & Characteristics
- (B) Community: Meaning & Characteristics
- (C) Institutions and Associations: Meaning & Characteristics

III. Socialization

(12 Hours)

- (A) Meaning, Characteristics & Importance
- (B) Agencies of Socialization –Family, School, , Religion & Mass media
- (C) Types of Socialization (Primary socialization, Anticipatory socialization, Re-Socialization, Positive and Negative socialization)

IV. Social interaction & Social Processes

(12 Hours)

- (A) Social Interaction – Meaning, & Significance
- (B) Social Processes- Meaning & Characteristics
- (C) Major Social Processes- Cooperation, Competition, Conflict & Assimilation (Meaning, characteristics, & significance)

V. Culture & Civilization

(12 Hours)

- (A) Culture-Meaning, Nature & Importance
- (B) Culture & Civilization
- (C) Cultural Lag & Cultural Diffusion

II SEMESTER: DSC -1B (Discipline Specific Course)
SOCIAL INSTITUTIONS & CHANGE

(w.e.f. 2020-21)

Total Credits : 5+1=6

Per week : 6 hours

Teaching Hours : 60

Objectives: This course will help the students to :

- Understand the important social institutions, groups and their significance
- Study social stratification and social mobility
- Examine the concept of control and social change
- Comprehend the process of social change and its factors

Learning outcomes

- Learners will come know about the meaning and importance of social institutions in the light of functionalist and conflict perspective
- Learners will be able to understand the meaning of social groups, typology and their importance
- It helps them to know how societies have stratified all over the world and to know the process of social dynamics.
- It assists them in knowing the normative structure of human society and process of change in detail

I. Social Institutions

(12 Hours)

- (A) Meaning and Importance
- (B) Marriage and Family- Meaning, Nature & Recent Changes
- (C) Religion - Meaning, Elements, functions & dysfunctions

II. Social Groups

(12 Hours)

- (A) Meaning, Characteristics & Importance
- (B) Primary & Secondary groups-Meaning, Features, Importance & Differences
- (C) Organized & Unorganized groups -Meaning, features & Differences

III. Social Stratification & Mobility

(12 Hours)

- (A) Social Stratification-Meaning, Nature & Functions
- (B) Forms of Stratification- Slavery, Estates, Class & Caste
- (C) Social Mobility- Meaning, Types & Factors

IV. Social Control

(12 Hours)

- (A) Meaning, Nature, & Importance
- (B) Informal Agencies of Social control – Customs, Folkways, Mores
- (C) Formal Agencies of Social control – Law & Education

V. Social Change & Globalization

(12 Hours)

- (A) Social Change – Meaning, Nature and Factors (Physical, Biological, Technological & Cultural)
- (B) Theories of Social Change – Cyclical & Uni-linear
- (C) Globalization & Social change

Suggested Readings:

III SEM : DSC - 1C (Discipline Specific Course)**STUDY OF INDIAN SOCIAL THOUGHT****(with effect from 2021-22)****Total Credits : 5+1=6****Per week : 6 hours****Teaching Hours : 60****Objectives:****This course will help the students to :**

- Familiarize with the meaning, nature and importance of social thought
- Know the contributions of ancient, medieval and modern thinkers to the development of social thought.

Learning Outcomes

- Students will understand the contributions of social philosophers, social thinkers, reformers and seers in the enrichment of social thought.
- Students will appreciate the contributions of Manu and Basaveshwara, Jyotiba Phule, Dr BR Ambedkar, Mahatma Gandhiji who at different points of time contributed to the development of social thought in India.
- Learners will acquaint with the Contributions of M.N. Srinivas and understand the social change in Indian social system through Sanskritisation and westernization

1: Introduction (12 Hours)

(A) Meaning, Nature and Importance of Social Thought
(B) Contribution of Manu (Dharma, Meaning, Sources and Types)
(C) Contribution of Ram Manohar Lohia (1910-1967) : Ideas on Socialism

2. Basaveshwara (1134-1168) (12 Hours)

(A) Concept of Kayaka
(B) Social Equality
(C) Status of Women

3. Mahatma Jyotiba Phule (1827 to 1890) and Dr B.R. Ambedkar (1891-1956)(12 Hrs)

(A) Phule on Social Revolution
(B) Dr. BR Ambedkar on Eradication of untouchability
(C) Views of Ambedkar on Caste system

4: Mahatma Gandhiji (1869-1948) (12 Hours)

(A) Views of Gandhiji on Truth & Non violence
(B) Satyagraha
(C) Sarvodaya

5. M.N. Srinivas (1916-1999) (12 Hours)

(A) Sanskritisation
(B) Westernization
(C) Dominant Caste

Suggested Readings:

IV SEMESTER: DSC-1D (Discipline Specific Course)

STUDY OF WESTERN SOCIAL THOUGHT (w.e.f 2021-22)

Total Credits : 6

Per week : 6 hours

Teaching Hours : 60

Objectives: this course will help the students to :

- Assess the contributions of Western thinkers to the growth and emergence of social thought
- Appreciate the significance of western social thought in developing critical thinking, analytical ability to interpret the social scenario

Learning Outcomes

1. Learners to become acquaint with the philosophical roots of sociological theory through the contributions of classical sociological thinkers
2. Students to acquire a preliminary understanding of the classical sociological thinkers and sociologists.
3. Course seeks to strengthen the theoretical foundations.

I: Auguste Comte (1798-1857)

(A) Positivism & Law of Three Stages (12 Hours)
(B) Hierarchy of Sciences
(C) Social Statics & Social Dynamics

II: Karl Marx (1818-1883)

(A) Historical Materialism (12 Hours)
(B) Theory of Class Struggle
(C) Theory of Alienation

III: Herbert Spencer (1820-1903)

(A) Theory of Evolution-Social Darwinism (12 Hours)
(B) Organic Analogy
(C) Types of Society

IV: Emile Durkheim (1858-1917)

(A) Methodology and Social Facts (12 Hours)
(B) Division of Labour
(C) Theory and Typology of Suicide

V: Max Weber (1864-1920)

(A) Ideal Types (12 Hours)
(B) Protestant Ethic & Spirit of Capitalism
(C) Bureaucracy

5 Sem Students can opt any one of the followings

V SEM : DSE-1E (Discipline Specific Elective)
Study of Indian Society: Continuity and Change
(w.e.f 2022-23)

Total Credits : 5+1=6

Per week : 6 hours

Teaching Hours : 60

Objectives

This course will help the students to :

- Understand the philosophical foundations of Indian society and factors of continuity and change
- Study Indian social institutions namely marriage, family and caste
- To analyze the meaning and problems of marginalized groups

Learning Outcomes

1. Learners will be able to comprehend and evaluate the distinctive features of Indian society and philosophical foundations that have shaped Indian social system.
2. Learners will understand the dynamics of social institutions namely family, marriage and caste
3. Learners will get familiarity with problems of marginalized communities and also the welfare measures initiated by state
4. Learners will be able to understand the meaning of village, its settlement pattern and changes

I: Introduction

(A) Features of Indian Society (12 Hours)
(B) Philosophical Basis of Indian Society-Varnashrama Dharma, Purusharthas & Sanskars
(C) Factors of Continuity & Change

II: Marriage & Family in India.

(A) Marriage among Hindus & Muslims (12 Hours)
(B) Hindu Joint Family -Meaning & Features
(C) Recent Changes in Marriage & Family

III: Caste System in India

(A) Meaning & Traditional Features (12 Hours)
(B) Views of M.N. Srinivas on Varna & Jati
(C) Changing aspects of Caste

IV: Marginal Communities in India

(A) Meaning & Problems of SC's/ST's & OBC's (12 Hours)
(B) Constitutional and legislative Safeguards
(C) Welfare measures

V: Villages in India

(A) (B) Village : Meaning, Features and Settlement patterns
(B) Recent Changes in Village Community
(C) Kinship system: Meaning, Types and importance (12 Hours)

Suggested Readings:

V SEMSTER : DSE - 1E (Discipline Specific Elective)

STUDY OF URBAN SOCIETY

(w.e.f 2022-2023)

Total Credits : 5+1=6

Per week : 6 hours

Teaching Hours : 60

Objectives:

This course will help the students to

1. Understand the meaning nature, typology and importance of studying urban society
2. Acquaint with trends and factors of urbanization
3. Analyze urban problems and urban welfare measures designed and implemented by State
4. Throw light on urban planning and policy

Learning outcomes

1. It helps the learners to become familiarized with the key concepts of urban sociology and get knowledge regarding the process of urbanization in the light of cause-effects.
2. Learners to develop analytical capacity to grasp urban problems in the light of over urbanization.
3. Students will understand the relevance of urban planning and development and also urban development programmes.
4. The course seeks to improve the employability of students who are willing to make career as urban development officers and urban planners.

I : Introduction

(12 Hours)

- (A) Meaning, Definition & Nature of Urban Society
- (B) Types of Cities
- (C) Importance of the Study of urban society

II : Urbanization in Modern India

(12 Hours)

- (A) Meaning & Definition of Urbanization
- (B) Recent Trends in Urbanization
- (C) Factors of Rapid Urbanization

III: Cities in India

(12 Hours)

- (A) Class-I Cities –Trends, Patterns & their Importance.
- (B) Growth of Metropolitan Cities
- (C) Growth of Mega Cities

IV : Urban Problems In India

- (A) Effects of over-urbanization: Slums & Poverty
- (B) Problems of over-crowding and Housing
- (C) Problems of Urban Health (COVID-19 and other contagious diseases)

V: Urban Planning & Urban Development

(12 Hours)

- (A) Urban Policy & Urban Development Programmes
- (B) Problems of Urban Management
- (C) Urban Government & its Role

Suggested Readings:

**V Sem [Generic Elective]
Sociology of Mass Media
GE 1-E**

Total Credits : 2+0+0=2

Per week : 2 hours

Teaching Hours : 30

Objectives :

The main objectives of the course are:

- To analyze the relationship between mass media and society and to familiarize students with nature, characteristics and functions of media in modern society
- To understand the evolution of media and its types
- To evaluate the role of media in promoting global culture and consumerism

Learning outcomes

1. Learners to become familiar with the key concepts of mass media and types
2. Learners to develop analytical capacity to grasp interrelationship between society and media and abuse of media.
3. The course seeks to improve the employability of students who are willing to make career as journalists, reporters and editors.

Unit 1 : Introduction to Mass Media

(10 Hours)

(A) Meaning, Nature and Functions of Mass media
(B) Evolution of mass media and digital revolution in India
(C) Importance of Mass media and communication

Unit 2 : Types of Mass media

(10 Hours)

(A) Print Media: Merits and Demerits
(B) Electronic Media: Merits and Demerits, Digital Divide
(C) John Thompson on The Media and Society

Unit 3 : Media and Society

(10 Hours)

(A) Impact of media on culture, development and politics
(B) Abuse of Media, commercialization of news, media imperialism
(C) Media and consumerism

SEC 1-E
V Sem (Skill Enhancement Course)
Sociology of Entrepreneurship

Total Credits : 2+0+0=2

Per week : 2 hours

Teaching Hours : 30

Objectives:

The course intends to :

- Emphasize the importance of social entrepreneurship and making students to inculcate the qualities needed to become successful entrepreneur
- Motivate the students to become self employed
- Equip students with basic knowledge about business world and creating awareness regarding professional management techniques

Learning outcomes

1. Learners to become familiar with the key concepts of entrepreneurship and its different dimensions.
2. Learners to develop analytical capacity to grasp the importance of self employment and achieve mastery over techniques of professional management.
3. The course seeks to improve the employability of students who are willing to make career as small scale businesspersons and industrialists. Upgrading the skill levels of students is the main objective of this course.

UNIT - I : Introduction

(10 Hours)

(A) Meaning and definition of entrepreneur and Importance of Social Entrepreneurship; Qualities of Social Entrepreneur

(B) Development of Social Enterprises in the areas of Health & Sanitation, Education and Skill

(C) Types of Social Enterprises – Voluntary, NGO, NPO, Cooperative Societies

UNIT - II: Professional Management for Social Enterprises

(10 Hours)

(A) Importance of Professional Management and Application of Professional Management Techniques in Social Enterprises

(B) Human Resource Development and Capacity Building for Social Enterprises

(C) Application of Marketing Principles in Welfare and Development Field.

UNIT - III : Mobilizing and Managing Capital for Social Enterprises

(10 Hours)

(A) Aid Agencies for Social Enterprises

(B) Accountability among Social Enterprises – An evaluation of social enterprises

(C) Social Audit and Submitting Returns.

6th semester students can opt one of the 3 followings

VI SEMESTER :DSE- 1F (Discipline Specific Elective)

METHODS OF SOCIAL RESEARCH

(w.e.f 2022-2023)

Total Credits : 5+1=6

Per week : 6 hours

Teaching Hours : 60

Objectives:

This course will help the students to :

- Understand the meaning, importance and tools of Social Research.
- Comprehend the importance of research design, various types and also the sampling technique
- Learn the process of editing, coding, tabulation, interpretation and Report Writing

Learning outcomes

1. Learners will understand the fundamentals of social research, goals and types of social research.
2. Learners will comprehend the importance of tools of research and learn to design appropriate research design for his research projects
3. Learners will acquire mastery over sampling techniques and also the intricacies involved in collecting data for his research
4. Learners gain basic knowledge regarding, tabulation, processing of data, coding and report writing.
5. This course helps the learners to emerge as researchers and get job opportunities in Population Research Centers. They can shape their careers as researchers, enumerators and project coordinators.

I : Introduction (12 Hours)

- (A) Meaning & Importance of Social Research
- (B) Science-Pure & Applied
- (C) Types & Methods of Social Research –Survey & Case Study

II: Tools of Social Research (12 Hours)

- (A) Concepts
- (B) Theory
- (C) Hypotheses

III: Research Design (12 Hours)

- (A) Meaning & Importance
- (B) Types of Research Design
- (C) Sampling-Importance & Types

IV: Methods of Data Collection (12 Hours)

- (A) Data-Meaning & Sources of Primary & Secondary Data
- (B) Primary Data Collection : Observation, Interview & Questionnaire
- (C) Secondary Data

VI SEMESTER : DSE -1F
Indian Society : Contemporary Challenges
(w.e.f 2022-2023)

Total Credits : 5+1=6

Per week : 6 hours

Teaching Hours : 60

Objectives: this course will help the students

- To understand the meaning, causes and effects of social problems
- To study the major challenges confronted by Indian society namely population explosion, terrorism, graying of population
- Cast light on the problems being faced by women and aged along with remedial measures

Learning outcomes

1. Learners will understand serious problems encountered by Indian society in the light of cause-effect relationship.
2. Learners will comprehend the importance of state, civil society in handing the problems namely Over population, problems of women, aged and terrorism.
3. With this course learners can face some competitive examinations (IAS, KAS, PDO, NET) with ease and confidence

I: Introduction (12 Hours)

- (A) Meaning & Nature of Social Problems
- (B) Causes & Consequences of Social Problems
- (C) Perspectives to study Social Problems

II: Population Problem in India (12 Hours)

- (A) Factors and effects of over population
- (B) Population Growth in Karnataka and in India
- (D) Population Policy and Family Welfare Programmes

III: Problems of Women (12 Hours)

- (A) Female infanticide & feticide
- (B) Domestic violence
- (C) Harassment of woman at work place (Meaning, Nature, causes, consequences & Legislative measures)

IV. Problem of Aged (12 Hours)

- (A) Meaning, Definition, Nature and Extent of Aging
- (B) Socio-economic and Psycho-physical problems of Aged
- (C) National Policy on Older Persons (1999) and Programmes for the Aged

V: Terrorism and Cyber Crimes (12 Hours)

- (A) Meaning & Nature
- (B) Causes, Effects and Legislative Measures
- (C) Cyber Crimes

Suggested Readings:

1. Ahuja Ram (1998): Social Problems in India. Jaipur: Rawat Publications

VI SEMESTER : DSC -1F
Study of Marginalized Groups
(w.e.f 2022-2023)

Total Credits : 6

Per week : 6 hours

Teaching Hours : 60

Objectives :

This course helps the student to :

- Focus on the segments of the population which have lived on the margins of society and deprived of benefits of development
- To examine the perspectives of marginalization
- Understand the problems of marginalized groups and welfare measures designed and implemented by the state and NGO

Learning outcomes

1. Learners will understand the concept of marginalization and indicators of marginalization
2. Learners will grasp the role of Phule, Periyar, Ambedkar and Lohiya in improving the life of marginalized groups.
3. With this course learners can face some competitive examinations (IAS, KAS, PDO, NET) successfully. It helps the students in seeking jobs in Social welfare departments as social welfare officers, wardens etc.

I: Introduction:

(12 Hours)

(A) Meaning and Process of Marginalization
(B) Scope and Importance of Studying Marginalization
(C) Indicators of Marginalization: Poverty, Relative deprivation, Exploitation, Discrimination and Backwardness

II: Perspectives on Marginalization:

(12 Hours)

(A) Role of Ideology in Marginalization
(B) Views of Phule and Periyar
(C) Views of Ambedkar and Lohiya

III: Marginalized Groups in India:

(12 Hours)

(A) Schedule Castes
(B) Scheduled Tribes/Adivasis
(C) Religious and Ethnic Minorities (Meaning, Numerical Strength, Geographical Distribution)

IV: Problems of Marginalized Group

(12 Hours)

(A) Problems of SC's
(B) Problems of STs/Adivasis
(C) Problems of OBCs and Minorities

V: Role of State and Civil Societies

(12 Hours)

A. Constitutional Provisions and Legislative measures
B. Governmental Policies and Programmes
C. Role of N.G.Os.

GE 1-F
VI Sem (Generic Elective)
Study of Social Disaster

Total Credits : 2

Per week : 2 hours

Teaching Hours : 30

Objectives:

The main objectives of this course are :

1. To create awareness regarding the natural disasters and disaster management.
2. To understand the historical development of India's disaster management policy.
3. To study the social crises and their impact on society and social institutions

Learning outcomes

1. Learners gain knowledge about disasters and its types.
2. Learners will be able to understand the complicatedness involved in the management of disasters and the burden placed on state, NGOs with regard to management of disasters
3. Learners to develop skill needed for disaster mitigation and management.

UNIT - I : Introduction

(10 Hours)

- (A) Meaning, Definition and Nature of Social Disaster
- (B) Emergence of Study of Disaster Management
- (C) Natural Disasters, Disaster Victims and Disaster Relief System

UNIT - II: Types of Disasters

(10 Hours)

- (A) **Human caused Disasters:** Industrial Accidents and Incidents of Mass violence
- (B) **Natural Disasters:** Earthquake, Tsunami, Droughts and Floods (Causes and effects)
- (C) Impact of Disasters on Social Institutions

UNIT - III : Management of Disasters

(10 Hours)

- (A) Role of State
- (B) Role of NGOs
- (C) National Policy on Disaster Management - 2009

Suggested Readings :

1. Arick, Auf Der Heide. 2002. *Disaster Response: Preparedness and Co-ordination* Online Book: The Center for Excellence in Disaster Management and Humanitarian Assistance.
2. Goel, S.L. and Ram Kumar J T (ed.), 2001. *Disaster Management*, Deep & Deep, New Delhi.
3. Sinha, Prabhas Chandra (ed). 2006. *Disaster Management Process Law, Policy and Strategy*, SBS, New Delhi.
4. Sinha, Prabhas Chandra (ed). 2006. *Disaster Relief Rehabilitation and Emergency humanitarian Assistance*, SBS, New Delhi.
5. Sinha, Prabhas Chandra (ed). 2006. *Disaster Mitigation Preparedness Recovery and Response*, SBS, New Delhi.

SEC 1-F**VI Sem (Skill Enhancement Course)
Society, Health and Social Care****Total Credits : 2****Per week : 2 hours****Teaching Hours : 30****Objectives**

The main objectives of the course are to

- Enable the students to acquaint with the basic concepts related to health, health care and social care
- Create awareness regarding the determinants of health and social care
- Identify the stakeholders of health and social care and motivating them to appreciate the significance of medical intervention for the prevention and control of contagious diseases

Learning outcomes

1. This skill oriented course helps the learners gain knowledge about basic concepts of health care and social well being.
2. Learners will be able to identify the main stakeholders of health care
3. Learners develop knowledge to grasp the significance of both formal and informal social care agencies.
4. It equips the learner to identify his role in taking care of aged, sick and children in his family

Unit 1 Introduction

(A) Concept of Health and Health Care (10 Hours)
 (B) Concept of Social care and social well being
 (C) Socio –cultural factors or Determinants of Health and Social Care. (Culture, Ethnicity, Income, Caste, Class, Housing, Geography and relationships)

Unit 2 Stakeholders of Health and Social Care

(A) Human and Social development stages (Infancy, childhood, adolescence and adulthood (early adulthood, middle adulthood and later adulthood)
 (B) Health and Social Care of Children, Women, Aged Physically and mentally Challenged
 (C) COVID 19 : Meaning, Extent and its Consequences on Social Institutions

Unit 3 Integrated Social care

(A) Informal Social care (Family, friends, neighborhood and religion) (10 Hours)
 (B) Formal Social care (Hospital, Day-care Centres, Care Homes, Crèches, Voluntary Agencies and Helpline)
 (C) Social Care during COVID 19 – Role of COVID Warriors